



Let your light shine!

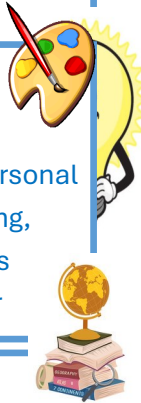


Maths - **Geometry– Shape and Position and Direction**

We will start the term by exploring shape through measuring, classifying and calculating angles in triangles, quadrilaterals and polygons. We will later move on to exploring a coordinate grid, plotting points, translating and reflecting shapes.

Art– **Sculpture: Making memories**

Children will explore sculpture and 3D art, creating meaningful pieces that represent personal experiences. They will develop skills in shaping, joining and designing while reflecting on ideas and emotions in their work. to assemble their



Geography– **Fieldwork**

This term Year 6 will take on the role of air pollution officers, where they will develop a geographical enquiry question and collect data in the local area. Children will examine air pollution in different sites and present their findings.

Music - **Baroque** In this topic, children will define some of the key features of Baroque music. Children will learn to play a canon and compose and perform their own Fugue.



Year 6 Summer Term 1 on a page

Science - **Evolution**



This term, children will learn about evolution and how living things adapt and change over time. They will explore fossils, inheritance and how animals and plants are suited to their environments.

Computing - **Blogging**

The children will identify the purpose of writing a blog and the features of suc-



Spanish - **Our Wonderful World**

We will be using the near future tense to say what the children and some groups of people are going to do to help the environment in their local area.

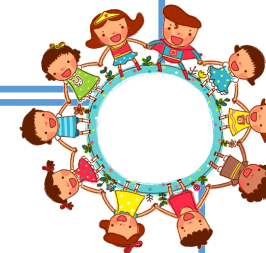
PE– **Rounders and Athletics**

Rounders- children will develop their rounders skills, including throwing, catching, batting and applying simple tactics in games.

Athletics– pupils are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing.

PSHE - **Healthy Me and Relationships**

Children will explore friendships, including how to solve problems and identify how to make others feel part of a group. They will understand respect and



English - **Skellig**



This half term we will be building our reading skills through exploring our main text: Skellig. Children will write a narrative with a character description on the creature from the book. Our other writing units will link to our science topic with a non-chronological report on 'The Galapagos Lizard' and a recount diary in the voice of Charles Darwin.

RE - Children will explore how people live out their beliefs and values in practice. We will investigate how religious and non-religious worldviews influence our actions, choices and ways of caring for others and the world.



Important Notes

PE Day - Thursday and Friday

Termly Value - Respect

Homework - Set on a Friday and due in the following Wednesday.

