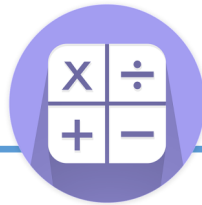
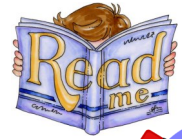




'let your light shine!'

Year 4 Spring Term 2 on a page

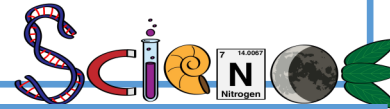


Maths: Fractions and decimals

We will be continuing with fractions and understand improper fractions, they will add and subtract fractions. We will then investigate decimals and look at how decimals and fractions link.

Science: Electricity

We will be learning about different appliances that require electricity and then building our own circuits. We will investigate different materials to test materials for conductivity and discover different insulators.

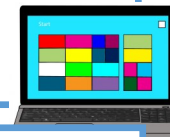


English: Explanation of Water cycle and The adventures of Robin Hood and Marian by Adrian Mitchell

We will be finishing our explanation text and move onto reading stories about Robin Hood and writing our own character descriptions. Children will then be writing their own stories of Robin Hood and his adventures. We will finish the term by writing our own poems about Robin Hood and his friends of Sherwood forest.

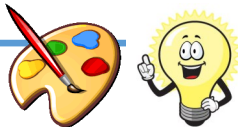
Computing: Data logging

Pupils will be looking at why we log data, how we collect data as well as how to bring up previous data. Pupils will pose their own question and gather their own data



DT: Torches

We will design and create torches for an audience. We will link this with our work in science to create a working torch with electrical circuits and bulbs.



PE: Dance

Children will learn to perform dances that link to carnival, states of matter and the twist. They will also be learning hockey through exercises and invasion games to promote teamwork.



and Hockey.

RE:

We will be learning about how do people celebrate marriage. We will be looking at different beliefs and the ceremonies, symbols and clothing associated with these ceremonies. We will be looking closely at Christianity, Judaism, Sikhism and Humanism



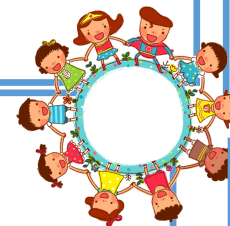
Geography – Where does our food come from?

We will be looking at how different foods grow in different biomes and why. Which foods have an impact on the environment, through imports and exports and discussing the positive and negative



PSHE: Healthy me

We will be learning about how to conduct healthy friendships and take into consideration peer pressure and celebrating our inner strengths. We look also look at ways to stay physically healthy.



Important Notes

PE Days: Tuesday (PM) and Thursday (AM)

Termly Value: Hope

Homework: Set on a Friday. To be completed and handed in by the following Wednesday.



Music– Samba and carnival sounds

Children will get a feel for the music and are introduced to samba and the sights and sounds of the carnival.



Spanish– Shopping

We will be learning key vocabulary related to Spanish-speaking countries, continents and animals associated with them. Children will learn key phrases connected to the themes.

