



let your light shine!

Year 6 Spring Term 1 on a page

Maths

We are continuing to work on solving problems on fractions involving multiplying, dividing and finding fractions of amounts. We will then move on to converting between measures, ratio and then algebra. Alongside this, children will also be working on statistics, including drawing and interpreting graphs and pie charts.



**RE: How do people choose between right and wrong?
What do people believe about caring for the world and others?**

Children will work on considering their answers to these questions. They will look at the examples given in different world religions to help them to form their own ideas.



Spanish

The children will learn vocabulary they could use to describe their physical appearances and personalities.



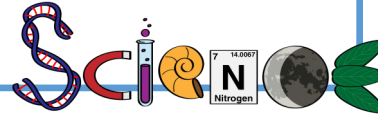
PE

Basketball and Dance will be our two focus units this term.



Science: Light

This unit examines how we see, how light travels, shadow formation and light pollution. Children will also learn to plan, conduct and evaluate an investigation into shadow formation.



Computing: Blogging

Children will continue to explore blogs and their features before moving on to using databases to interpret and find information.



History: What was the Impact of World War 2 on the people of Britain?

Children will find out about the causes of WWII, the different phases of the Battle of Britain, the experiences of evacuees and look at the impact that the war had on women living in Britain.



Art & Design: Drawing: Make my Voice Heard

Children will develop different art styles, explore effects with tools and create symbolic and expressive drawings (to be completed during Arts Week).



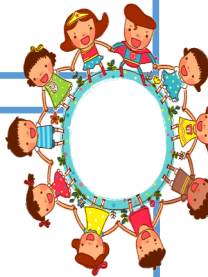
English

This term, we will be responding to the text 'Letters from the Lighthouse' by writing in role as an evacuee, using speech for characterisation and developing our descriptive writing. We will be using more challenging punctuation and securing our use of tenses in our writing. Children will also be continuing their Reading Explorers and Active Spelling sessions.



PSHE: Dreams and Goals

Children will set themselves challenging targets and goals and identify the steps they will need to take in order to achieve them. They will also recognise what others admire about them.



Music:

Children will be singing songs from WW2. This will involve them using musical language, following the melody line and recalling the counter-melody line.



Important Notes

PE Days: Tuesdays and Thursdays
Termly Value: Thankfulness
Homework: Set on a Wednesday and due in the following Wednesday.

