

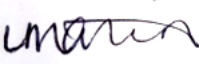
Homework Policy

Aspire Federation – St. George's



'Let your light shine!'

Reviewed and updated: December 2025
Ratified by Governors: 21st January 2026
Next review: December 2028

Signed: ... 
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Date: ...21.1.26.....

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1. INTRODUCTION

At St. George's Church of England Primary School we recognise the vital role parents play in the education of their children. We strongly believe in the value of home-school partnership, of which our homework policy is an important element.

2. HOMEWORK - A DEFINITION

Homework is defined as any work or activities which pupils are asked to do outside lesson time, either on their own or with parents or carers. At St. George's we see work done at home as a valuable part of school work.

3. THE PURPOSE OF HOMEWORK

The school regards the purpose of homework as being to:

- develop an effective partnership between the school and parents and other carers in pursuing the aims of the school and the development of their child;
- consolidate and reinforce skills and understanding, particularly in English and Mathematics;
- extend school learning, for example through additional reading;
- encourage pupils as they get older to develop the confidence and self-discipline needed to study on their own, and to prepare them for the requirements of secondary school.

4. CURRENT PRACTICE

At the beginning of the academic year, each year group will be informed of what is expected of them with regard to homework, this is also shared with parents in the Half Termly Overview that is sent home at the start of every term, this details expectations and dates for handing homework in.

At the parents' information evenings in September, teachers will explain the organisation of homework to parents. Depending on the age of the children, homework will either be completed in a homework book or online.

5. THE NATURE OF HOMEWORK

The nature of homework will change as children get older. For children in Key Stage 1, developing a partnership with parents and carers, and involving them actively in children's learning is a key objective. Short activities of different kinds – reading together, learning spellings and number facts - provide a very important opportunity for young children to talk about what they are learning to an interested adult, and to practise key skills in a supportive environment.

As children get older, homework provides an opportunity for them to develop the skills of independent learning, which they will need to continue lifelong learning and this should increasingly become its main purpose. Where appropriate, homework will be differentiated to take account of individual pupils needs. The expectations by year group are outlined below:

Early Years Foundation Stage (Reception)

Homework tasks relating to the children's learning will be set on Purple Mash. Children will be given a sound book to practise the sounds they have been already taught. Children will be given a reading book when they are able to blend sounds using their phonic knowledge.

Year 1

Homework tasks relating to the children's learning will be set on Purple Mash. Children will continue to have a sound book to practise the sounds they have been taught. Purple Mash activities will include phonics videos, spellings and maths activities. Children are expected to complete a minimum of 3 reading session across the week, they will have a copy of their Read Write Inc text, a linked text and a book they have chosen for pleasure for you to share.

Year 2

Homework tasks relating to the children's learning will be set on Purple Mash. Children will continue to have a sound book to practise the sounds they have been taught. Purple Mash activities will include phonics videos, spellings, maths activities, or something linked to the foundation subjects. Children are expected to complete a minimum of 3 reading session across the week, they will have a copy of their Read Write Inc text, a linked text and a book they have chosen for pleasure for you to share. Each read should be recorded in their reading journal.

Year 3 and 4

Children are expected to complete a minimum of 3 reading session across the week, they will have a copy of a book they have chosen for pleasure, each read should be recorded in their reading journal. A weekly spelling quiz is set on Purple Mash along with an English/ Maths or foundation subject tasks.

A Multiplication Check/ multiplication game will be set on Purple Mash once a week.

Year 5

Children are expected to complete a minimum of 3 reading session across the week, they will have a copy of a book they have chosen for pleasure, each read should be recorded in their reading journal. A weekly spelling quiz is set on Purple Mash along with an English/ Maths or foundation subject tasks.

Year 6

Children are expected to complete a minimum of 3 reading session across the week, they will have a copy of a book they have chosen for pleasure, each read should be recorded in their reading journal.

Each child will receive a CGP workbook for Reading comprehension, Grammar, punctuation and Spelling and Maths activities. Children will be set tasks from each of these workbooks to complete each week.

It is expected that all children will complete their homework and will be given rewards e.g a dojo for each activity completed. Children in years 5 and 6 will receive an extra playtime for completing their homework.

6. ROLE OF PARENTS/CARERS

The school recognises that parents and carers have a key role to play in supporting pupils' homework. The nature of this role will change as children get older. For much of their homework, particularly with younger children, parents and carers will be encouraged to become actively involved in joint homework activities.

To avoid 'battles' over homework we recommend:-

- that children should be allowed to work at an appropriate pace;
- acknowledgement should be given to their own interests;
- the task is undertaken at an appropriate time when the child is best able to concentrate;
- your child may need lots of encouragement, praise and even your company and help for certain tasks;
- that work at home is perceived as a shared activity;
- work at home should be planned carefully around other interests to avoid clashes;
- it should not be used as a threat or punishment.

We do not envisage a primary school child spending time in isolation with work he or she may find difficult. Give support and help but do not do the work for the children. Please support children in completing tasks and return work in a tidy, presentable state. If your child has misplaced their Purple Mash login details – please contact their main office in the first instance.

Concerns

If any child does not understand a task, parents should encourage them to ask their teacher for further guidance. If you have any concerns about the levels of homework or the content etc., please see your child's class teacher. Do not let your child get upset about homework. If there is a problem come in and speak to the teacher about it.

With a large proportion of homework set being of an online nature, if children do not have access to the internet at home, parents/carers should contact the school office. Alternative arrangements can then be made for homework tasks.