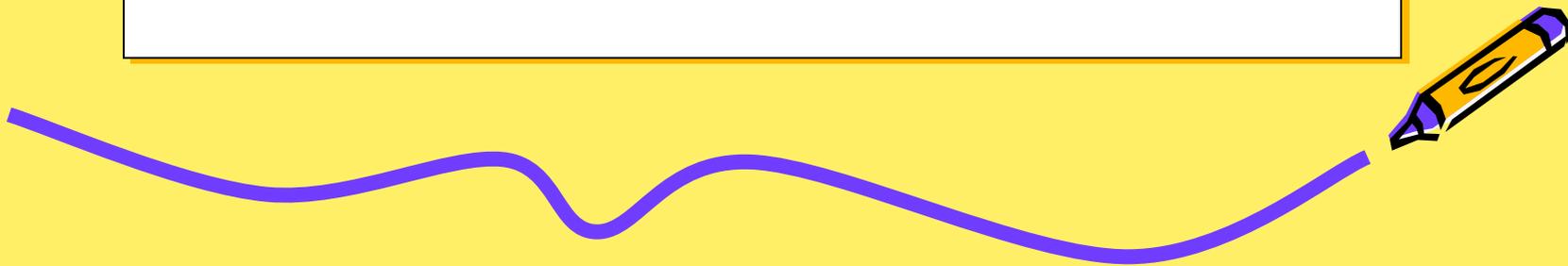


EYFS/Year 1
Curriculum Information



Our Year One Team

Miss Densham - Class Teacher
Mrs Stevenson - Teaching Assistant
Mrs Townsend - Teaching Assistant
Mr Beschizza - Teaching Assistant

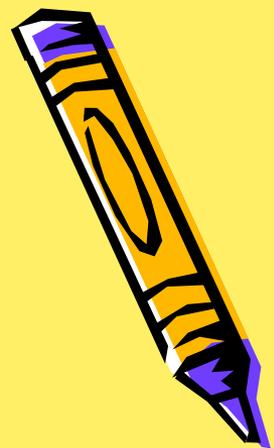


Reception

Within the Reception curriculum there are 7 areas of learning. All areas are connected to one another and are equally important. There are three prime areas that underpin all areas of learning.

Prime areas; Personal, Social and Emotional Development
Communication and Language
Physical Development

Specific areas; Literacy
Mathematics
Understanding the World
Expressive Arts and Design



Personal, Social and Emotional Development



The children will be learning to:

- become self-confident;
- take an interest in things;
- know what their own needs are;
- play co-operatively, taking turns;
- become independent;
- know the difference between right and wrong.



Communication and Language



The children will be learning to:

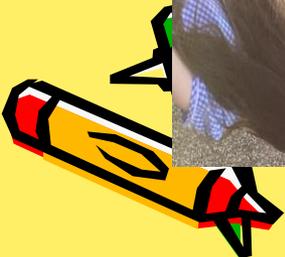
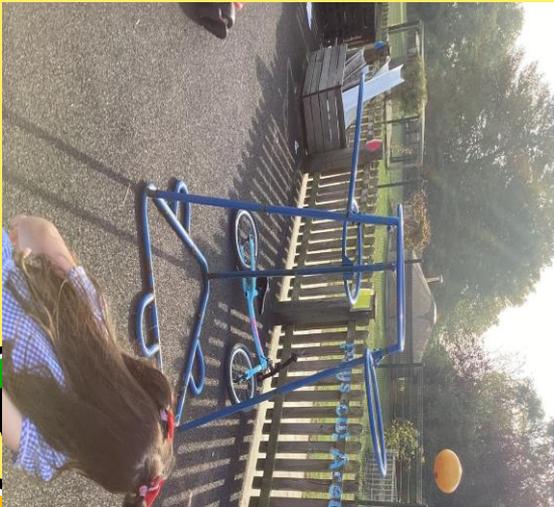
- talk confidently and ask questions;
- enjoy listening to stories, songs and poems and retell them;
- hold a conversation with teachers and peers;
- express their ideas and feelings using full sentences.



Physical Development



- Negotiate space and obstacles safely;
- Move energetically such as running, jumping, dancing, climbing and hopping;
- Use a range of small tools including cutlery, scissors and paintbrushes;
- hold a pencil using a tripod grip;
- know how to stay healthy and safe;
- dress themselves and manage own hygiene



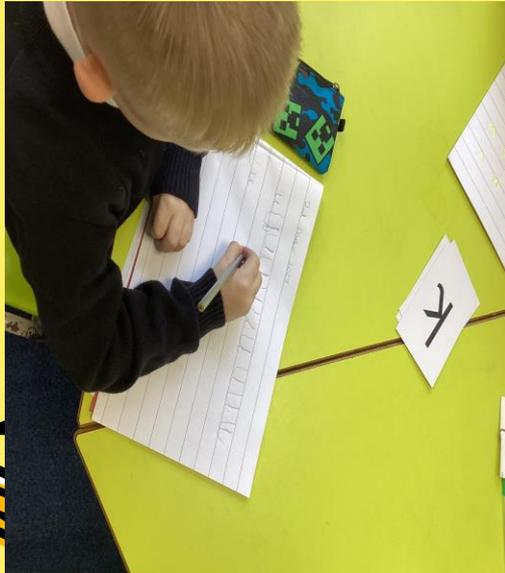


Specific areas of learning

Literacy

The children will be learning to:

- Say a sound for each letter of the alphabet and at least 10 digraphs;
- read words by sound blending;
- read simple sentences and books;
- write recognisable letters, mostly correctly formed;
- Write simple sentences that can be read by others with a capital letter and full stop.

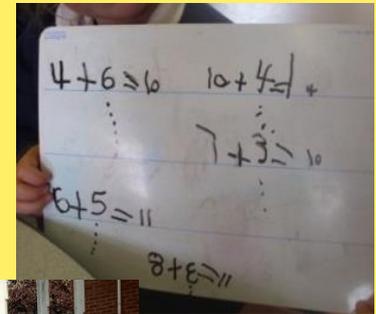


Mathematics- number

The children will be learning to:



- develop a deep understanding of number to 10- reading, writing and recognising quantities without counting;
- count beyond 20, understanding patterns in the counting system;
- recall number facts to 10- addition and subtraction facts without using practical apparatus;
- explore number patterns up to 10- including doubles, odd and even numbers and distributing quantities evenly.



Understanding the World



The children will be learning to:

- explore the natural world around them;
- Understand changes in the world around them such as the seasons and changing states of matter like water;
- talk about similarities and differences between things in the past and now;
- talk about people around them and their roles in society;
- Know some similarities and differences between different religious and cultural communities in this country.



Expressive Arts and Design



The children will:

- safely use and explore a range of tools materials and techniques to design and create;
- share their creations and talk about them;
- use props and materials to role play;
- perform songs, rhymes, poems and stories and move in time with music.



Year One English

Writing

Children have opportunities for different types of writing daily at school.

Key Focuses:

- Correct letter formation, starting letters on the line.
- Talk for Writing.
- Good grammar (checking that their writing makes sense).
- Punctuation (capital letter, full stop, question mark and exclamation mark)
 - Making phonically plausible attempts at spelling.
 - Spelling words with prefixes and suffixes (-s, -es, -ed, -ing, -er, -est, un-)



An example of expected writing:



On Saturday me, My
mum and dad
went to see
Ella and Max's
dance show. ✓ Samuel
was there to. Me,
Mum Grace and Nan
cried because he ^{were} so
happy. ✓ On Sunday
he staid at home
and they went out
Sid.

- Leaves spaces between words.
- Write more than one sentence in sequence.
- Uses capital letters and full stops.
- Uses sounds well to spell words.
- Spells most Year One 'red' words correctly.
- Uses 'and' as a joining word.
- Forms letters well.
- Writing can be read and understood by others.



Year One Reading:

Children have opportunity to explore a variety of texts during class sessions.

Key Focuses

Phonics: Blending longer words

Alternative graphemes

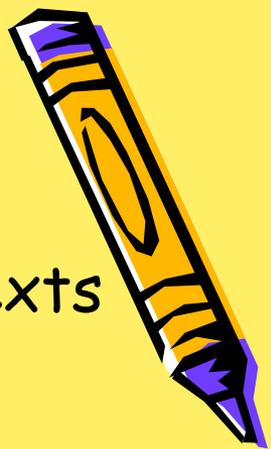
Suffixes (-s, -es, -ing, -ed, -er and -est)

Comprehension: Make predictions

Retell events

Discuss characters and feelings

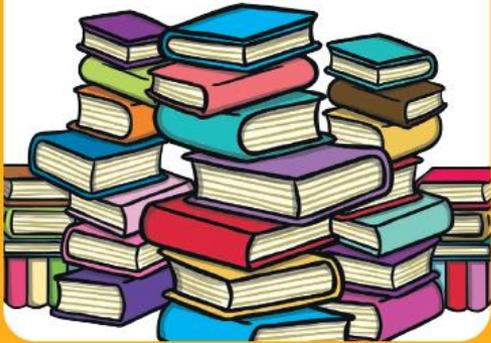
Recognise repetitive phrases



Reading Every Day Goes a Very Long Way

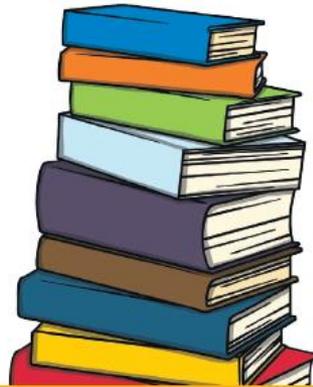
Student A Reads

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year



Student B Reads

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year



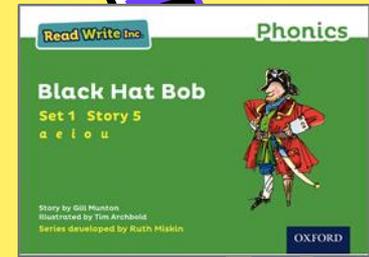
Student C Reads

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year



Want to be a better reader? Read more!

Phonics is taught through RWI



- Children will learn 44+ graphemes (ways of writing a sound)
- Children will learn a selection of Green words - words that can be sounded out (Fred Talk) and a selection of Red words- tricky words that must be learnt.
- Once children are able to blend the sounds to make words they will read the words in a story. Once they can do this independently they will bring a reading book home.
- Children will read the book 3 times in school and then bring the book home to read and share. They will also bring home a book linked to the story book they have read in school and a book for pleasure.
- We teach the children to read for accuracy, fluency and to have good comprehension.
- <https://www.ruthmiskin.com/en/find-out-more/parents/>



Speed Sounds Set 1

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u
---	---	---	---	---

Vowel sounds – stretchy

ay	ee	igh	ow
----	----	-----	----

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Speed Sounds Set 2

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowel sounds – stretchy

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Speed Sounds Set 3

Consonant sounds

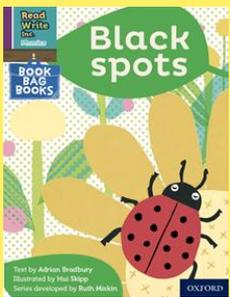
f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

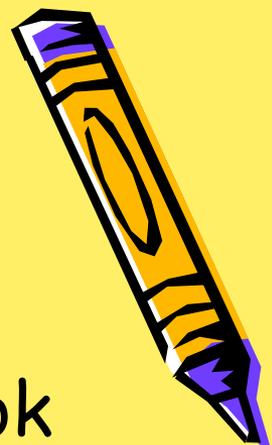
Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	e-e	i-e	o-e
					ai	y	ie	oa
						ea	i	o
						e	y	

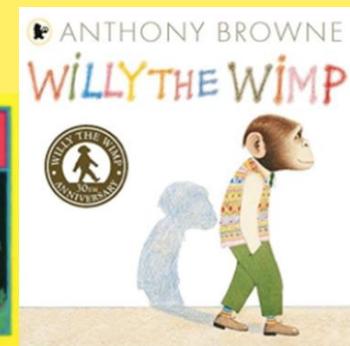
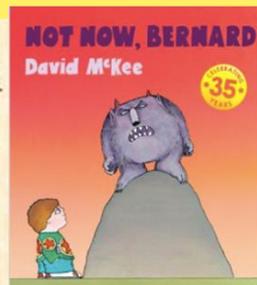
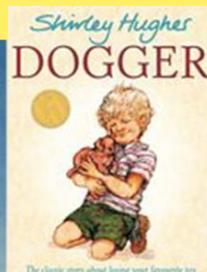
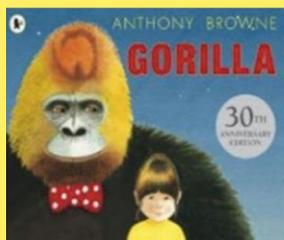
oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							



What can you do?



- Listen to you child read the same Storybook again and again, this builds accuracy, fluency and develops comprehension skills
- Encourage children to use 'Special Friends', 'Fred Talk', 'read the word'
- Discuss the story and encourage their storyteller voice
- Children will thrive with repetition



10 things your child learns when you read aloud stories and poems every day

1. Sustain attention
2. Appreciate rhythm and rhyme
3. Build pictures in their minds from the words on the page
4. Understand humour and irony
5. Use new words and phrases in different contexts - and later in writing
6. Learn new vocabulary and knowledge of the world
7. Think about characters' feelings and use appropriate voices
8. Follow a plot with all its twists and turns
9. Understand suspense and predict what's about to happen next
10. Link sentences and ideas from one passage to the next

The more that you **read**, the more things you will **know**. The more that you **learn**, the more **places you'll go!**

Dr. Seuss





Year One Maths

Children will have opportunities to continue to explore and learn practically using a variety of mathematical apparatus. They will experience a variety of problem solving activities to apply their knowledge.

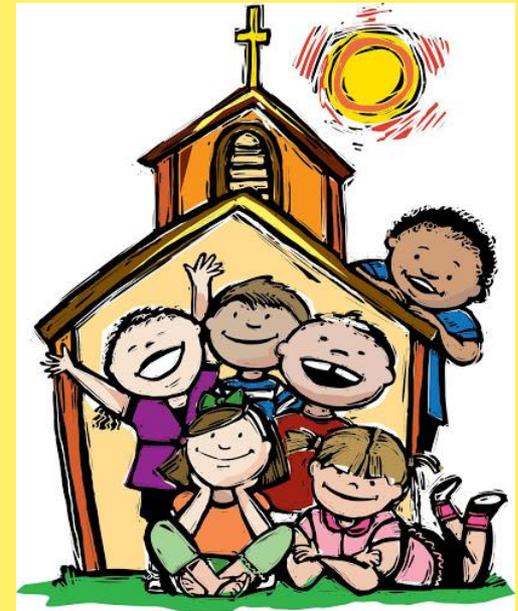
Throughout the year, the children will be taught 7 areas of Maths:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions
- Measurement
- Geometry
- Position and Direction



Worship

- Christian Worship happens daily in school.
- Our worships are related to our termly values and our weekly themes which are based on Bible stories.
- Each Wednesday we have a member of the St. George's Church team lead our worship.
- We celebrate Harvest, Christmas and Easter at St. George's Church in town.
- Every Friday we celebrate good work across school.



Values

Our values in school this year are:

Autumn term 1 - Community

Autumn term 2 - Peace

Spring term 1 - Joy

Spring term 2 - Hope

Summer term 1 - Dignity

Summer term 2 - Wisdom



How do we judge how well your children are progressing?

The children will be working on the Year One standards in the National Curriculum.

- Sharing learning objectives and success criteria together.
- Questioning
- Partners/Small group work
- Self evaluation
- Guided groups
- Recorded work
- Summative assessment



The Phonics Screening Check

The Year 1 Phonics Screening will take place on the week beginning 8th June.

It is designed to give teachers and parents information on how your child is progressing in phonics.



What will it check?

It will check that your child can:

- Sound out and blend graphemes in order to read simple words.
- Read phonically decodable one-syllable and two-syllable words, e.g. cat, sand, dentist.
- Read a selection of nonsense words which are referred to as pseudo words.
- Children will know these as 'Alien Words' e.g. brin, snorb.



Phonics Screening

stip



prool



darps



thand

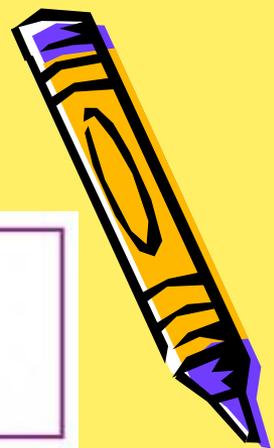


moat

shape

hair

crate



What can you do to help your child?

- Reading to your child and listening to your child read every night.
- Continue to learn green and red words.
- Use numbers where possible, counting out objects, counting in groups, ordering numbers.
- Use Maths in everyday situations, ask your child to tell you the time, what will it be in one hours time?
- Encourage your child to be involved with money when shopping, using the right amount of coins.



Homework - Starting on Monday 22nd September

Reading Books: These will be changed each Monday. If you have read with your child at home, please record this in their Reading Diaries as children are rewarded 3 Dojos for reading at home.

Homework: Children will have homework set every Monday on Purple Mash. This will be linked to the children's Phonics learning. There will be Videos to watch for the children to watch. The children will also have a handwriting writing sheet to complete weekly. Additionally each child will have a sound book inside their homework pack to practise newly taught sounds.



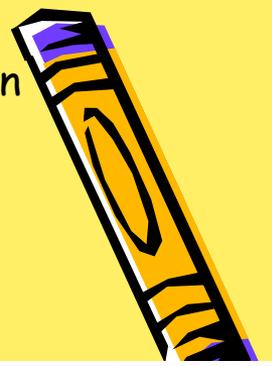
Useful Information

- PE - This is on Wednesday and Thursday.
- Please ensure that children come into school wearing their PE kits on these days and that hair is tied back and that all earrings are removed.



Attendance is an important part of your Child's Education, they can not learn if they are not in school. Attendance = Attainment Every Day Counts

You are legally responsible for ensuring your child attends school every day and on time. Persistent lateness can add up to too many days absent.

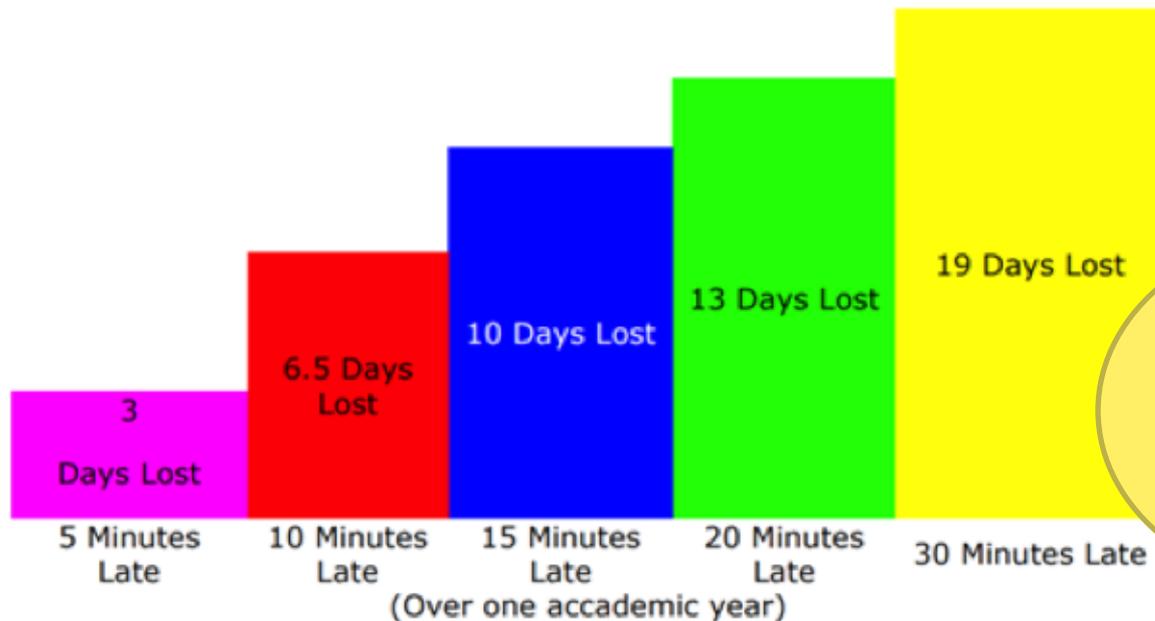


10 minutes late to school every day adds up. It is the same as losing 6.5 days of school each year.

When a child arrives late at the start of the school day, it is very disruptive to their learning and the learning of their classmates.

Every Minute Counts

If you arrive late to school everyday your learning begins to suffer. Below is a graph showing how being late to school everyday over a school year adds up to lost learning time.



Did you know?
Being 15 minutes late each day is the same as missing 2 weeks of school!



Good Attendance means...

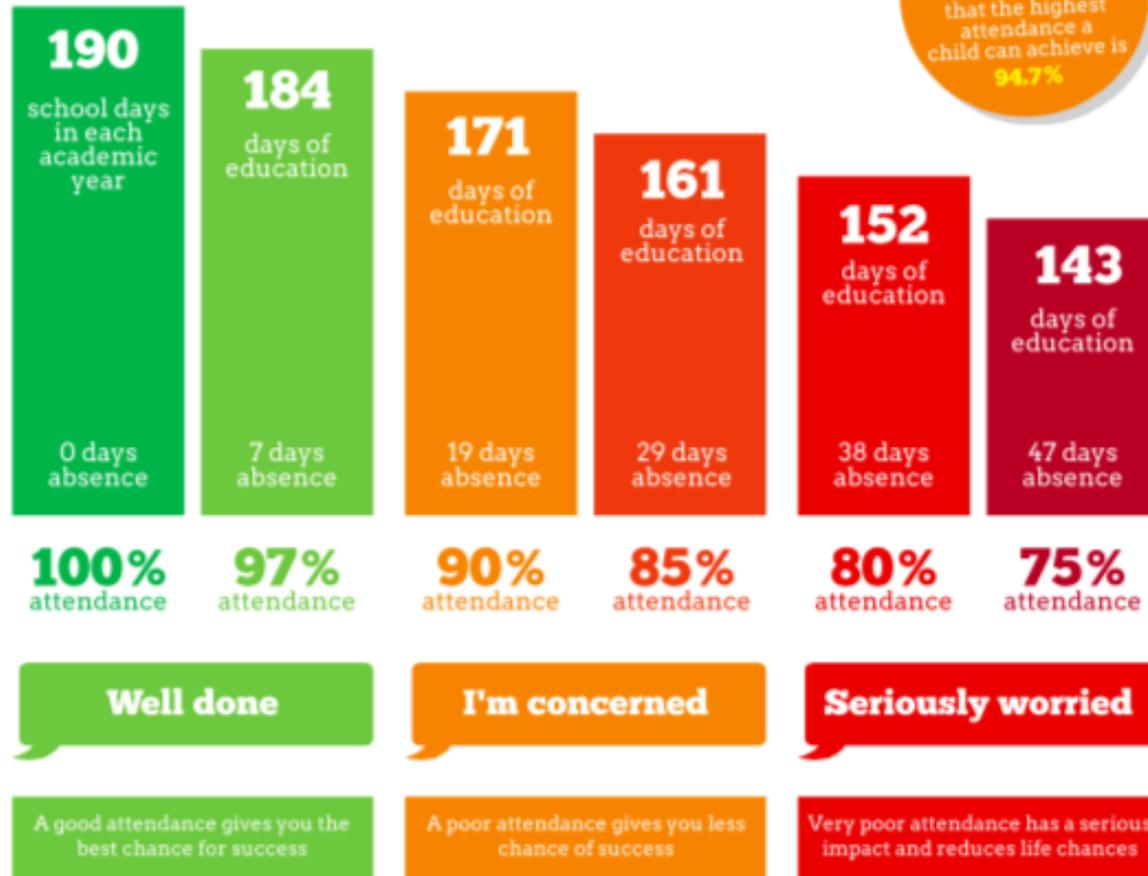
Being in school at least 97% of the time or 184 to 190 days

Remember

Your education is important - don't miss out!

Did you know?

A two week holiday in term time means that the highest attendance a child can achieve is **94.7%**



Our school target is 97%, contact is made with all parents of children when attendance falls below this.



Class Dojo

Class Dojo is a reward system that we use for our pupils.



Dojo points are awarded to pupils when they meet one of the Dojo criteria.

These may be given for:

Being kind and helpful

Being respectful

Careful listening

Demonstrating a school value

Determination

Homework

Maths

Reading

Working hard

Writing



Parents

Please make sure you have your child's code to view their account and keep track of their progress.





I look forward to an
exciting term ahead!

Thank you for
your time.

