

How we are working...

- Mrs K Stevenson (Mon, Tues, Weds)
- Ms Thomas (Thurs, Fri)
- Miss Popple and Mrs Goodwin
- Mr B, Mrs L Stevenson, One Touch

Expectations for Year 6:

- Highest standards of behaviour.
- Become increasingly more independent in their final year.
- Leadership of the younger children – roles and responsibilities such as playground leader, library duty etc.
- Strong commitment to their school-work and learning.
- Taking ownership of homework.

ENGLISH

Terms 1 and 2

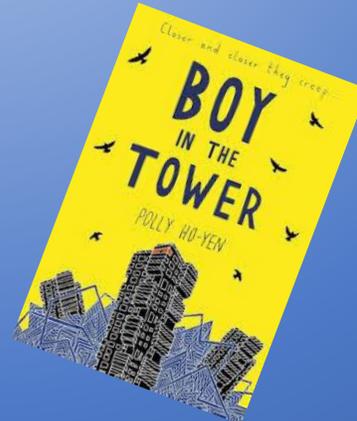
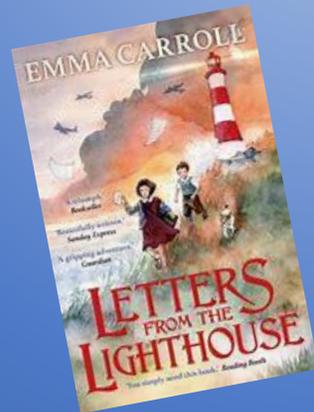
- Place value of punctuation and grammar
- Non-chronological report
- Letter writing
- Setting descriptions

Terms 3 and 4

- Narrative – characterising speech
- Recount – letter writing
- Recount – diary writing
- Explanations

Terms 5 and 6

- Instructions
- Non-chronological report
- Persuasive advert
- Diary writing



MATHS

The areas we will be studying are:

- Number: counting, working with 7/8-digit numbers, fractions and decimals, negative numbers, percentages, algebra, ratio
- Measurement: working with circles, and converting between standard units of measurement
- Geometry: compare shapes based on properties, find unknown angles, calculate area and volume
- Statistics: interpret and construct pie charts and line graphs and use them to solve problems

Please continue to encourage your child to practise their times tables as they are the foundation for so much of our learning!

Week 1

Week 2

Week 3

Week 4

Week 5

Week 6

Week 7

Week 8

Week 9

Week 10

Week 11

Week 12

Autumn term

Number

Place value
FREE TRIAL

[VIEW](#)

Number

Addition, subtraction, multiplication and division

[VIEW](#)

Number

Fractions A

[VIEW](#)

Number

Fractions B

[VIEW](#)

Measurement
Converting units

[VIEW](#)

Spring term

Number

Ratio

[VIEW](#)

Number

Algebra

[VIEW](#)

Number

Decimals

[VIEW](#)

Number

Fractions, decimals and percentages

[VIEW](#)

Measurement

Area, perimeter and volume

[VIEW](#)

Statistics

[VIEW](#)

Summer term

Geometry

Shape

[VIEW](#)

Geometry
Position and direction

[VIEW](#)

Themed projects, consolidation and problem solving

[VIEW](#)

Topics

ART and DT

- Craft and Design: Photos
- Textiles: Waistcoats
- Drawing: Make my voice heard
- Structure: Playgrounds
- Sculpture and 3D
- Digital World

GEOGRAPHY

- Changing Population
- Energy and where it comes from
- Independent fieldwork study

HISTORY

- The local census
- WWII and its impact
- Who should feature on a £10 note?

RELIGIOUS EDUCATION

- How do people know who to believe?
- What do people believe about the existence of God?
- Beliefs about good, evil, suffering
- How do people choose between right and wrong?
- What do people believe about peace?
- What is my worldview?

SCIENCE

- Living things and their habitat
- Electricity and renewable energy
- Light and light pollution
- The circulatory system
- Diet, Drugs and Lifestyle
- Variation
- Adaptation
- Fossils

Homework:

- Year 6 children will be provided with 3 study guides/revision books. One for maths, grammar and reading.
- They will be assigned pages to complete, which will match the work that they are currently studying in class.
- This will help to reinforce their learning and give them extra opportunities to work on things that they may find difficult.
- These will be marked in class and used as a revision/teaching tool to resolve any misconceptions or to secure learning.

Homework continued:

- Homework will be set on a Friday and due in on the following Thursday.
- As the children are now in Year 6, they will need to become more responsible with managing their time and independent work as it will prepare them for next year.

HOMework

We will use the online learning platform Purple Mash for our homework.

Spellings

All children receive a list of spellings on a Monday which they will practise in school. One of the Y6 writing objectives is consistent and correct use of Y5/6 spelling words in their writing. There will be a test in school during the last week of term that tests a selection of words from across the term.

Please ensure children are also regularly using Times Tables Rockstars

How do we judge how well your children are progressing?

The children will be working on the Year 6 standards in the National Curriculum.

- Sharing learning objectives and success criteria together.
- Questioning
- Partners/Small group work
- Self evaluation
- TASC / Using and Applying
- Guided groups
- Recorded work
- Summative assessment



SATS

Week beginning Monday 11th May 2026

They consist of:

- SPAG TEST - 1 x spelling (15 mins) and 1 x grammar paper (45 mins)
- READING TEST (1 hour)
- 3 x MATHS TESTS
 - Arithmetic Paper 1 (30 mins)
 - Reasoning Paper 2 (40 mins)
 - Reasoning Paper 3 (40 mins)

KS2 Year 6 SATs Dates - May 2026

Date	Test
Monday 11th May 2026	Grammar & Punctuation test - 45 minutes Spelling Test - 20 minutes
Tuesday 12th May 2026	English Reading Test - 60 minutes
Wednesday 13th May 2026	Mathematics Arithmetics (Paper 1) - 30 minutes Mathematics Reasoning (Paper 2) - 40 minutes
Thursday 14th May 2026	Mathematics Reasoning (Paper 3) - 40 minutes

End of Year Assessments

Writing and science are teacher assessed:

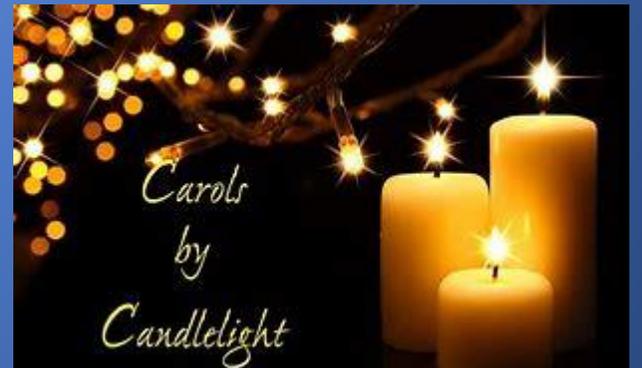
- Not meeting expectation
- Working towards expectation
- Meeting expectation
- Exceeding expectation

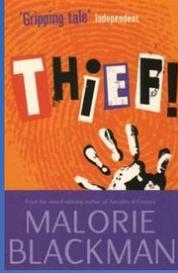
Reading and Maths (test based and teacher assessment)

- Not meeting expectation
- Meeting expectation

Events to look forward to:

- Year 5 and 6 Christmas Carol Service
- Year 6 Visit to Lincoln Cathedral
- School trip linked to curriculum
- Year 5 and 6 End of Year Play
- Sports events/matches
- Visitors and workshops in school



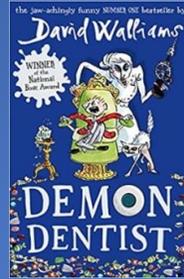


Reading

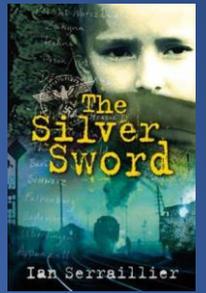
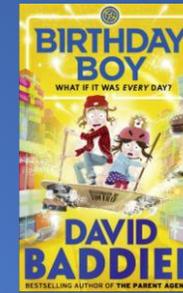
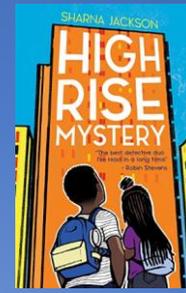


- How often does your child read for pleasure?
What texts does your child read?
What are your child's reading habits?
- Please encourage your child to read often.
Take time to share a book together and discuss the plot and characters.
- Please follow this link to a page of suggestions for books that are aimed at Year 6 children.

<https://www.booksfortopics.com/booklists/recommended-reads/year-6/>



Reading

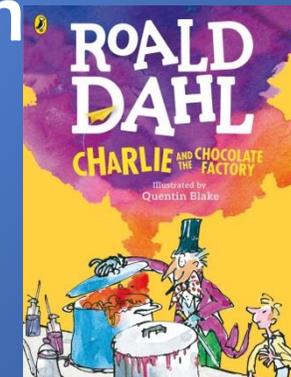


We use a whole-class approach when teaching reading, using activities from Reading Explorers.

Children are explicitly taught reading skills including skimming, scanning, text retrieval, inferring, deducing, analysing and evaluating.

They are then encouraged to apply these skills when reading independently and reading across the curriculum.

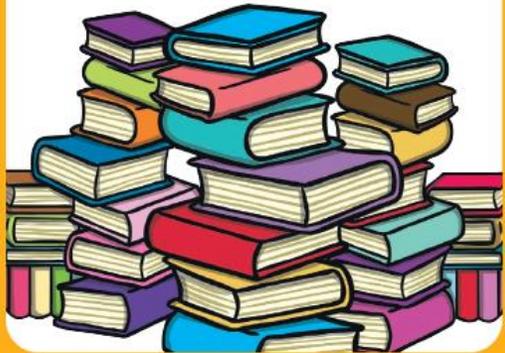
We also enjoy a class text together.



Reading Every Day Goes a Very Long Way

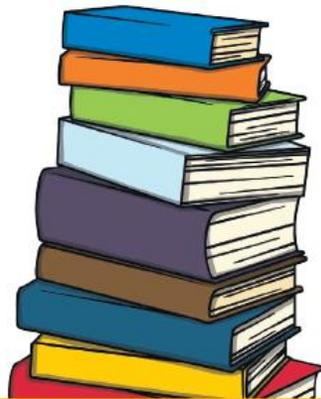
Student A Reads

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year



Student B Reads

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year



Student C Reads

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year



Want to be a better reader? Read more!

The more that you **read**, the more things you will **know**. The more that you **learn**, the more **places you'll go!**

Dr. Seuss



Parental Support...please

- Help and support with homework
- Listening to reading
- Times tables
- PE kits
- Trips – helpers are always welcome
- Open Door Policy – we are committed to working with you. Contact school office if you have any concerns and we will endeavour to meet with you after school.





Class Dojo

Parents

Please make sure you have your child's code to view their account and keep track of their progress.

Class Dojo is a reward system that we use for our pupils.

Dojo points are awarded to pupils when they meet one of the Dojo criteria.

These may be given for:

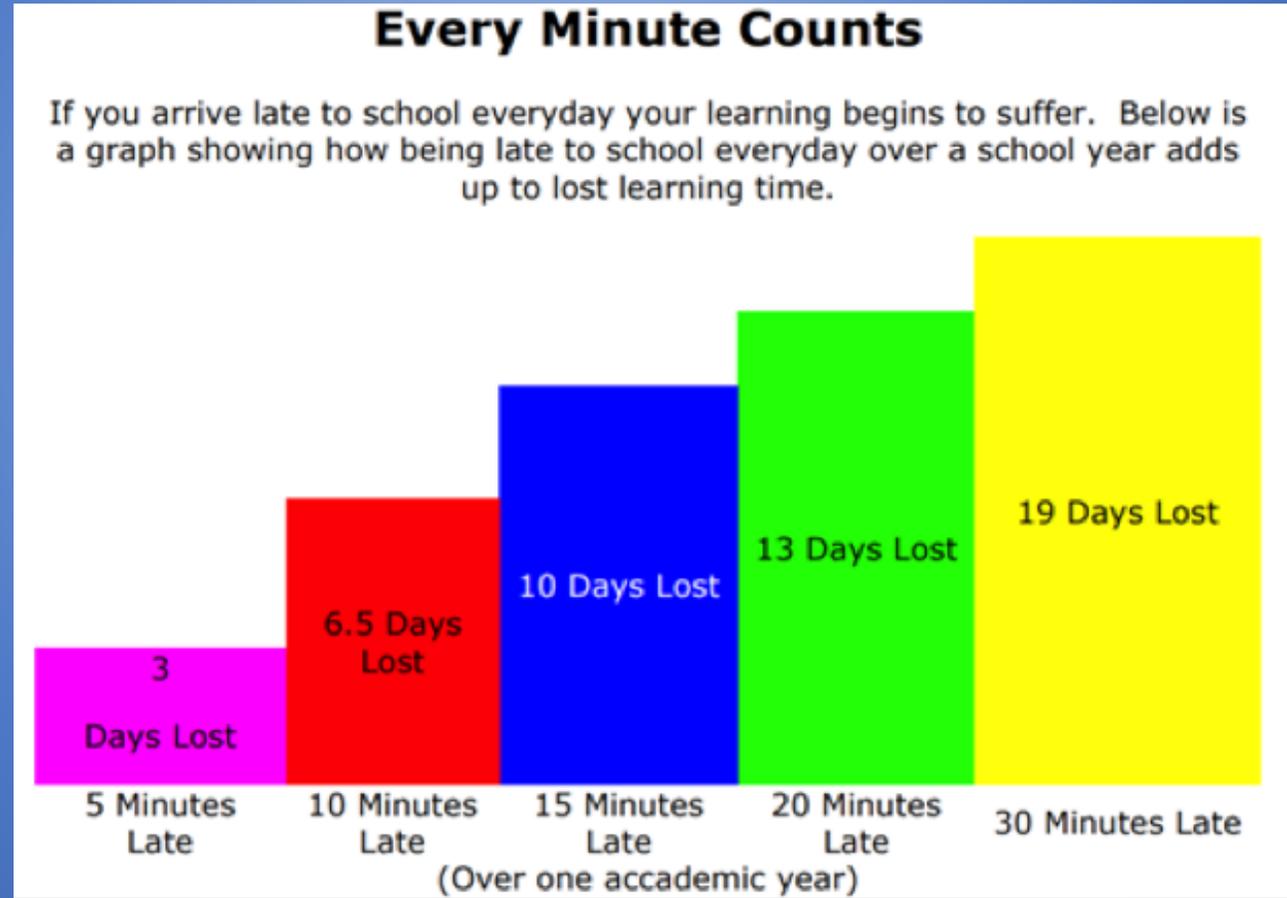
- Being kind and helpful
- Being respectful, ready, safe
- Careful listening
- Demonstrating a school value
- Determination
- Homework
- Maths
- Reading
- Working hard
- Writing



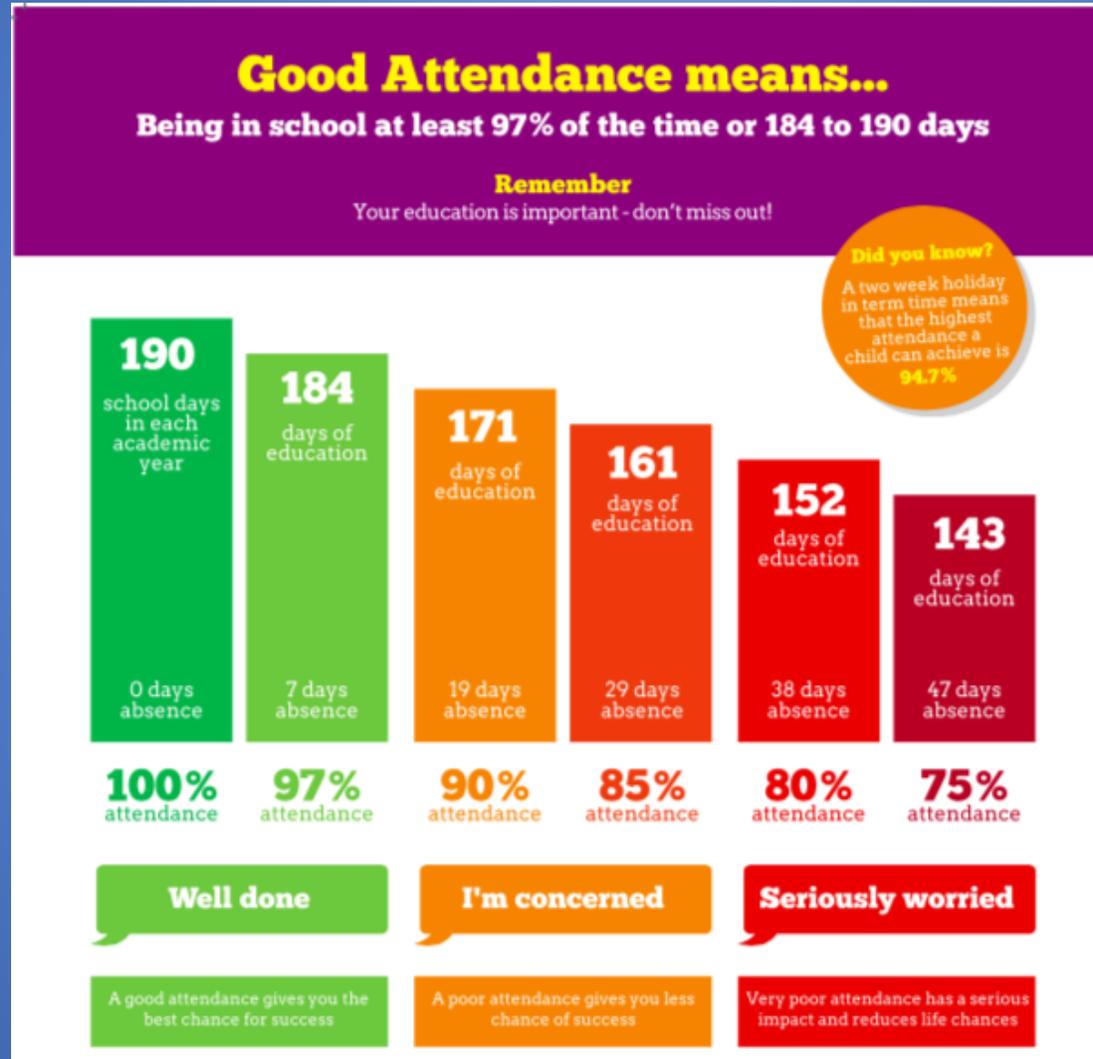
Attendance is an important part of your Child's Education.
Attendance = Attainment Every Day Counts

You are legally responsible for ensuring your child attends school every day and on time.
Persistent lateness can add up to too many days absent.

When a child arrives late at the start of the school day, it is very disruptive to their learning and the learning of their classmates.



Our school attendance target is 97%. Contact is made with all parents of children when attendance falls below this.



Worship

- ▶ Christian worship happens daily in school.
- ▶ Our worships are related to our termly values and our weekly themes based around bible stories.
- ▶ Each Wednesday we have a member of St. George's Church team lead our worship for us.
- ▶ We celebrate Harvest festival, Christmas and Easter at St. George's Church in town.
- ▶ Every Friday we celebrate good work across the school.



Our values in school this term are:



Term 1 – Community

Term 2 – Peace

Term 3 – Joy

Term 4 – Hope

Term 5 – Dignity

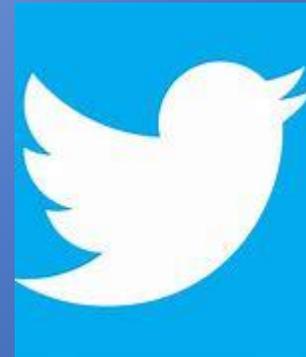
Term 6 – Wisdom





Social Media

- Privacy settings
- Be one of your child's Friends and monitor their discussions
- Don't have strangers as Friends
- Don't use social media in their bedrooms



- Remember the School Web Site for additional information
www.aspire.school