

Welcome to Class 3



Mrs Sutcliffe

Miss Gibney

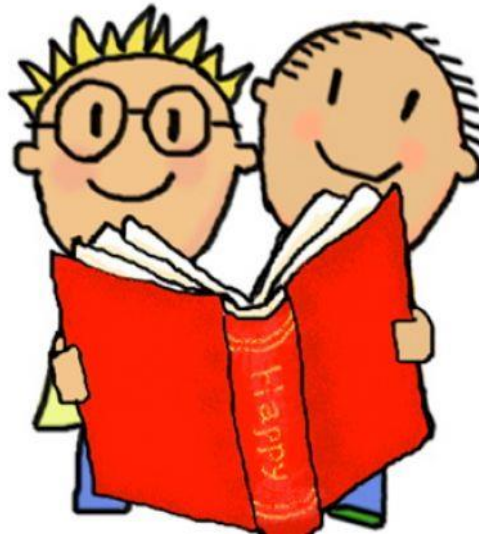
Time table

St George's Primary School Y3 Timetable 2025-26											
	8.50	9.05	9.25	10.10	10.30	10.45	11.00	12.00	1.00	1.30	3.30
Monday	Registration & Challenge	Worship	Maths	K	Active Spelling	English	H	Guided Reading	RE	History	Story
Tuesday	Registration & Challenge	Picture News Worship	Maths	A	Active Spelling	English	C	Guided Reading	PE	Computing	Story
Wednesday	Registration & Challenge	Church Worship	Maths	E	Active Spelling	English	N	Guided Reading	DT	Spanish	Story
Thursday	Registration & Challenge	Worship	Maths	R	Active Spelling	English	U	PSHE PPA Cover LS	PE PPA Cover Mr B	Music PPA cover SR	
Friday	Registration & Challenge	Worship	Maths	B	Active Spelling	English	L	Guided Reading	Science		Story



Key Stage 2

- ▶ Encourage more independence e.g. changing their own reading books, remembering homework, P.E. kit etc.
- ▶ Key stage two worship.

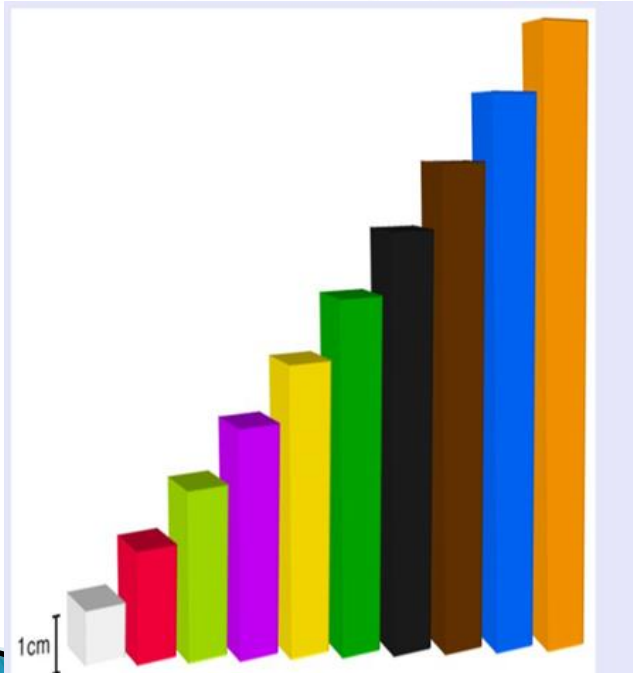
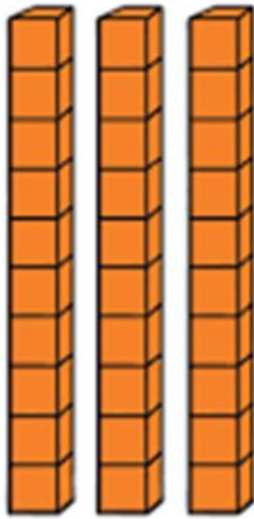
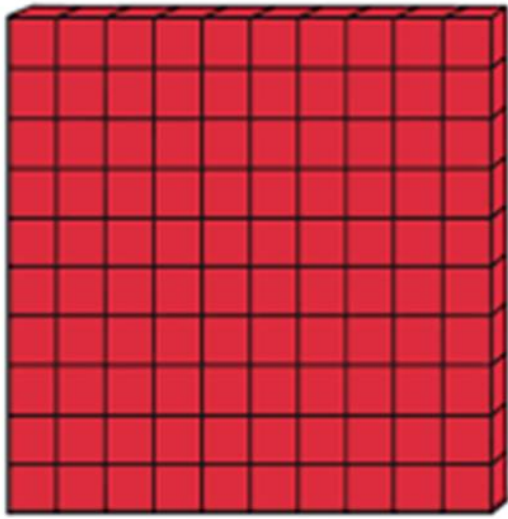


Maths

- ▶ The children will experience a variety of problem solving activities to apply their knowledge. We follow White Rose Maths which uses a mastery approach to teaching.
- ▶ Key focuses:
- ▶ Number and place value
- ▶ Addition and subtraction
- ▶ Multiplication and division
- ▶ Fractions
- ▶ Measurements
- ▶ Geometry – properties of shape
– position and direction
- ▶ Statistics – data handling



Times Tables x3 x4 x8

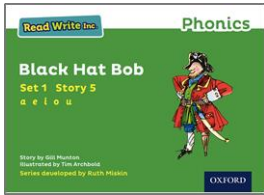


English Topics

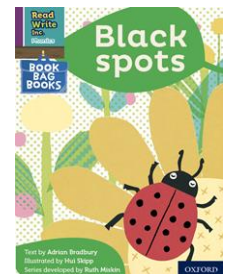


- ▶ Punctuation and Grammar
- ▶ Non-chronological report – Prehistoric creatures /
- ▶ The Human Skeleton and the Muscular System
- ▶ Narrative – Iron Age Portal
- ▶ Recount – Stone Age letter
- ▶ Setting description – The Tomb of Wonders
- ▶ Instructions – How to Mummify your best friend
- ▶ Recount – Science experiment
- ▶ Characterising speech – Egyptian Cinderella
- ▶ Biography – The Evil Queen
- ▶ Persuasive advert – Save our beautiful bees
- ▶ Poetry – Clerihews, Limericks, Free verse

Phonics is taught through RWI



- ▶ Children will learn 44+ graphemes (ways of writing a sound)
- ▶ Children will learn a selection of Green words – words that can be sounded out (Fred Talk) and a selection of Red words – tricky words that must be learnt.
- ▶ Once children are able to blend the sounds to make words they will read the words in a story. Once they can do this independently they will bring a reading book home.
- ▶ We teach the children to read for accuracy, fluency and to have good comprehension.
- ▶ <https://www.ruthmiskin.com/en/find-out-more/parents/>



Speed Sounds Set 1

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng	nk
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Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u
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Vowel sounds – stretchy

ay	ee	igh	ow
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Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
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Speed Sounds Set 2

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowel sounds – stretchy

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Speed Sounds Set 3

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		j	pp		tt	wh			tch
	ck				g							
	ch				ge							
					dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	e-e	i-e	o-e
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Reading

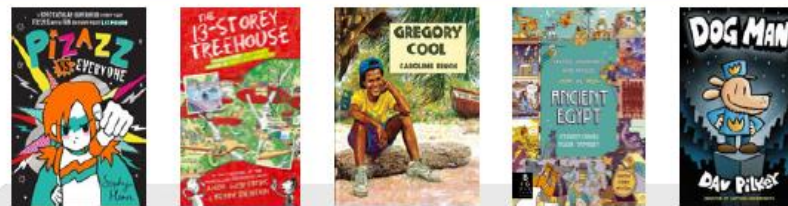
- ▶ How often does your child read for pleasure?
- ▶ What books does your child read?
- ▶ What are your child's reading habits?
- ▶ Please encourage your child to read often.
- ▶ Take time to share a book together and discuss the plot and characters.
- ▶ Please follow this link to a page of suggestions for books that are aimed at year three.
- ▶ <https://www.booksfortopics.com/year-three>



50 Recommended Reads for...

Year 3 (ages 7-8)

2025-2026 Booklist

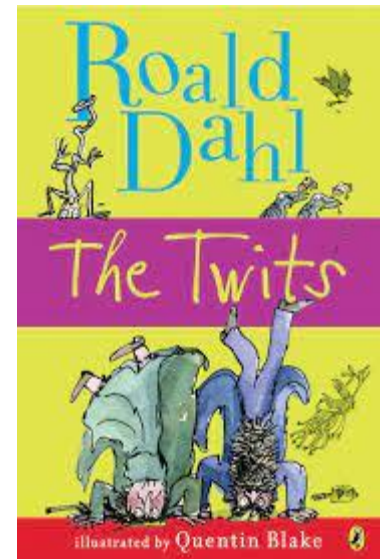


Or visit www.booksfortopics.com/year-3 to find the online booklist, book pack, reviews and resources

Find booklists by age or topic at booksfortopics.com

Reading

- ▶ We use a whole class approach when teaching reading, using activities from Reading Explorers.
- ▶ Children are explicitly taught reading skills including skimming, scanning, text retrieval, inferring, deducing, analysing and evaluating.
- ▶ They are then encouraged to apply these skills when reading independently and reading across the curriculum.
- ▶ We also enjoy a class story together.



Reading Every Day Goes a Very Long Way

Student A Reads

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year



Student B Reads

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year



Student C Reads

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year



Want to be a better reader? Read more!

The more that you **read**, the more things you will **know**. The more that you **learn**, the more **places you'll go!**

Dr. Seuss

Topics

Art & DT

Cooking and nutrition: Eating seasonally.

Drawing: Growing

Digital world: Electronic charm

Ancient Egyptian Scrolls

Constructing a castle.

Sculpture and 3D:

Geography

Why do people live near volcanoes?

Who lives in Antarctica?

Are all settlements the same?

Spanish

Greetings, numbers, classroom instructions, colours, birthdays, my family, at the farm, alphabet and The Very Hungry Caterpillar.

History

British History:

Would you prefer to live in the in the Stone Age, Iron Age or Bronze Age?

What did the Ancient Egyptians?

Why did the Romans settle in Britain?

Science

Skeletons

Movement

Food and nutrition

Rocks

Fossils

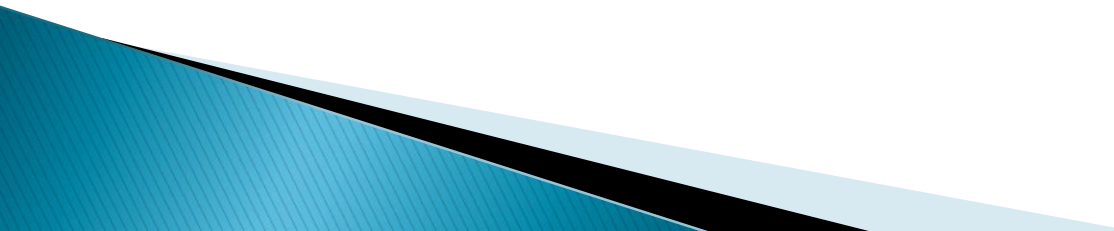
Soil

Light

Plats

Forces and magnets

RE

- ▶ What does pilgrimage mean to individuals and communities?
 - ▶ Which religions and worldviews communities can we find in our neighbourhood?
 - ▶ Christianity unit through C.S. Lewis' *The Lion and Witch and the Wardrobe*.
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Homework

- ▶ Reading for a short time each night.
- ▶ Change their reading books when needed.
- ▶ Spellings set Monday on **Purple Mash** and quiz to do on **Friday on Purple Mash**.
- ▶ Maths, English or creative homework set Mondays on **Purple Mash to be in following Sunday** .
- ▶ Times tables – TTRockstars





Class Dojo

Parents

Please make sure you have your child's code to view their account and keep track of their progress.

- ▶ Class Dojo is a reward system we use with our pupils.
- ▶ Dojo points are rewarded to pupils when they meet one of the Dojo criteria.

These include:

- ▶ Being kind and helpful
- ▶ Working hard
- ▶ Reading
- ▶ Being respectful
- ▶ Careful listening
- ▶ Demonstrating a school value
- ▶ Determination
- ▶ Homework
- ▶ Maths
- ▶ Writing



How you can help

- ▶ Support homework
- ▶ Help pupils learn times tables and spellings
- ▶ Reading and asking questions.
- ▶ Signing reading diaries.
- ▶ PE kits needed for Tuesdays and Thursdays.
- ▶ School website for additional information
- ▶ <http://www.bbc.co.uk/education>

Attendance is an important part of your Child's Education, they can not learn if they are not in school.
Attendance = Attainment Every Day Counts

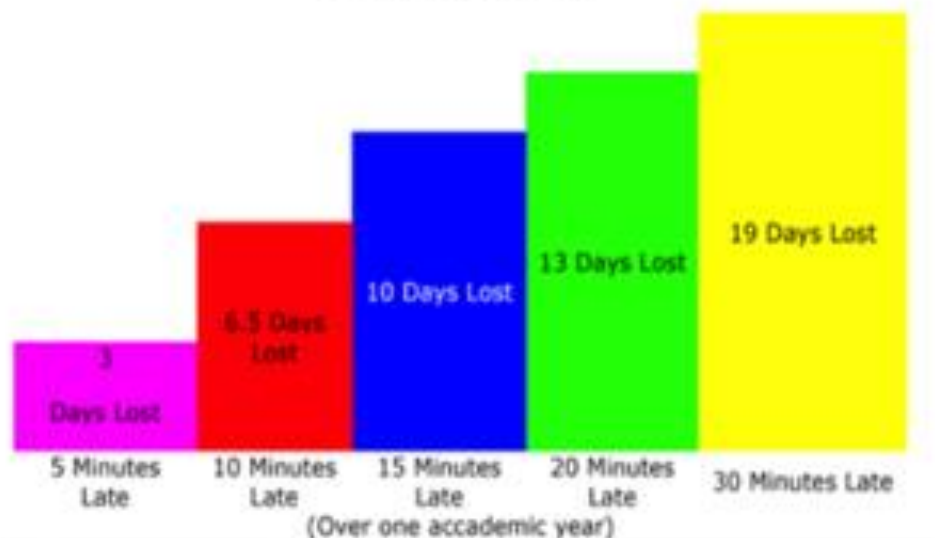
You are legally responsible for ensuring your child attends school every day and on time.
Persistent lateness can add up to too many days absent.

10 minutes late to school every day adds up.
It is the same as losing 6.5 days of school each year.

Every Minute Counts

If you arrive late to school everyday your learning begins to suffer. Below is a graph showing how being late to school everyday over a school year adds up to lost learning time.

When a child arrives late at the start of the school day, it is very disruptive to their learning and the learning of their classmates.



Did you know?
Being 15 minutes late each day is the same as missing 2 weeks of school!

Good Attendance means...

Being in school at least 97% of the time or 184 to 190 days

Remember

Your education is important - don't miss out!

Did you know?

A two week holiday in term time means that the highest attendance a child can achieve is 94.7%

Our school target is 97%, contact is made with all parents of children when attendance falls below this.



Worship

- ▶ Christian worship happens daily in school.
- ▶ Our worships are related to our termly values and our weekly themes based around bible stories.
- ▶ Each Wednesday we have a member of St. George's Church team lead our worship for us.
- ▶ We celebrate Harvest festival, Christmas and Easter at St. George's Church in town.
- ▶ Every Friday we celebrate good work across the school.



Values in School

- ▶ Our values in school this year are:
- ▶ Autumn term 1 - Community
- ▶ Autumn term 2 - Peace
- ▶ Spring term 3 - Joy
- ▶ Spring term 4 - Hope
- ▶ Summer term 5 - Dignity
- ▶ Summer term 6 - Wisdom



St. George's Learning Together

Support your children in their learning through fun activities and help them to
Let Their Light Shine!

Fridays 1.30pm—3.15pm
in the portacabin.

Each week will include an adult learning session, with refreshments, followed by time to learn with your children.



St. George's Learning Together

Exploring and investigating



Learn how we encourage exploring and investigating in our curriculum at St. George's and spend time practising this with your children.



St. George's Learning Together

Reading together



Learn how to support and encourage your child's reading and the wonder and pleasure of sharing a book.



St. George's Learning Together

Learning maths skills through play



Explore our maths curriculum through fun and practical maths activities and develop the skills to support your child in their number skills.

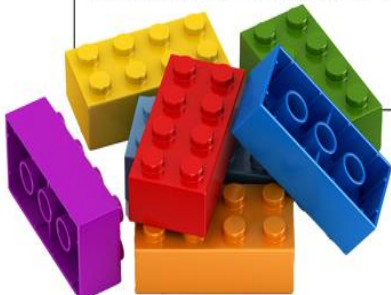


Term 1

Friday 20th September: Autumn crafts. In the adult session we will explore how art and nature links to the curriculum. Families will then collect their own natural resources to create pieces of art together.



Friday 27th September: Learning with construction. In the adult session we will look at practical maths in the curriculum. Adults can then complete Lego construction challenges with their children to practise this new learning.



Friday 4th October: Investigating with messy play.

In the adult session we will look at the skills of investigating and exploring. Families will then get to explore these skills with messy play activities.



Friday 11th October: The pleasure of sharing books together.

In the adult session we will look at the benefits of reading with your child and how this is encouraged in the curriculum at school. Families will then spend time enjoying books together and exploring creative activities related to the books they have read.



Please complete the form below or contact the school office to inform us of which date/s you will be attending with your children.

<https://forms.gle/Daq4hA1gBm63oRye7>

01780 763654 enquiriesSG@aspire.school



Helping us to
keep our
children safe.



Social Media



- Privacy settings
- Be one of your child's Friends and monitor their discussions
- Don't have strangers as Friends
- Don't use social media in their bedrooms



**Remember the School Website for
additional information**

www.st-georges-stamford.lincs.sch.uk

Any questions?

