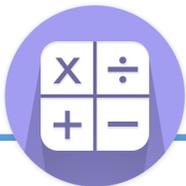




St. George's  
Church of England  
Primary School

*Let your light shine!*



## Maths

### Multiplication and Division:

Children will learn and use factor pairs. They will also be multiplying two digit and three digit numbers.

### Length and Perimeter

Children will find equivalent lengths. They will find and calculate missing lengths in rectilinear shapes.

## Art: Egyptian Scrolls

Children will develop design and craft skills, taking inspiration from Ancient Egyptian art, pattern and paper making skills.



## Geography/History

### What did the Ancient Egyptians believe?

Children will find out about Egyptian beliefs and make inferences about their beliefs and the afterlife using primary sources. They will investigate gods and goddesses, pyramids and mummification.



## Music

### Samba and carnival sounds (Theme: South America)

Children will get a feel for the music and culture of South America. Children are introduced to samba and the sights and sounds of the carnival.

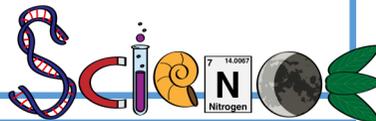


# Year 4 Spring Term 1 on a page

## Science

### Sound

Children will identify how sounds are made. They will recognise that vibrations from sounds travel through a medium to the ear. Children will learn sounds get fainter as the distance from the sound source increases.



**Computing** We focus on the composition of digital images and changing them through editing colour, cloning, copying and rotating. We will combine pictures for different purposes and suggest improvements.



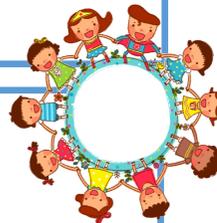
## PE

### Dance

Children think about how to use movement to explore and communicate ideas and issues, their own feelings and thoughts.

### Football

Children will develop their attacking and defending principles of invasion games.



## PSHE

### Dreams and Goals

Children will learn about overcoming obstacles when working towards a goal.

## Spanish

### Animals

Children will learn to name pets and different animals. They will listen to stories in Spanish about animals.



## English

### Recount—Diary

Charlie and the Chocolate factory—children will use features of a diary entry to write their own diary. They will learn to use conjunctions to extend and vary sentences.

### Setting Description.

Wonka World—Children will describe a setting using their work on Charlie and the Chocolate Factory. They will focus on expanded noun phrases and the use of adverbials to add detail.



## RE

Children learn about the key beliefs in Islam. We learn about the rules within the Five Pillars, that help Muslims to live a harmonious life. We look at special places of worship for Muslims and pilgrimage to Hajj. We learn about festivals of Eid.



## Important Notes

PE Day: Monday/ Wednesday

Termly Value: Thankfulness

### Homework

Purple mash—weekly spellings and topic based work.

Times Tables Rockstars—daily

Reading—daily and recorded in reading diary.

