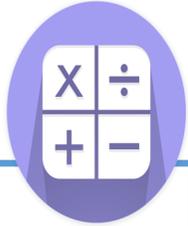




*Let your light shine!*

**Maths** Time : We will focus on number starting with place value following on with addition and subtraction. We will represent and partition numbers up to 1000 and order and compare numbers. We will add and subtract ones, tens and hundreds and add and subtract with and without exchange.



**Design Technology: Cooking and Nutrition:** We shall discover when and where fruits and vegetables are grown and learn about seasonality in the UK and the relationship between the colour of fruits and vegetables and their health benefits by making dishes.



**History** We will look at British history and consider whether we would prefer to live in the Stone Age, Iron Age or the Bronze Age? We will explore the late Neolithic hunter-gatherers and early farmers. We will look at Skara brae and religion, technology and travel in the Bronze Age, as well as Stone Henge and Iron Age hill forts.



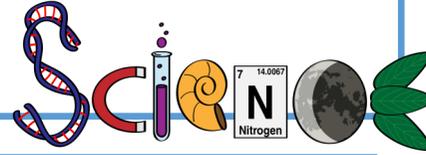
**Music**  
Ballads: We will learn how to identify the features of ballads and how to convey different emotions when performing them.



# Year 3 Autumn Term 1 on a page

## Science Skeletons/Nutrition and diet

We will identify that humans and some other animals have skeletons and muscles for support, protection and movement. We identify animals, including humans, need the right types and amount of nutrition and that they cannot make their own food. We learn how they get nutrition from what they eat.



## Computing Computing systems and networks

We shall develop understanding of digital devices, with initial focus on inputs, processes and outputs. We will compare digital and non-digital devices, and introduce computer networks that include infrastructure devices like routes and switches.

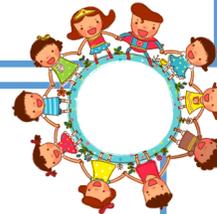


## PE

This term we will cover dance and netball.



**PSHE** Our topic is 'Being me in my world'. We will recognise our positive achievements, learn how to face new challenges positively and how to make responsible choices.



## Spanish

This term we will be focusing on greetings.



## English

We will start the year with punctuation and grammar and then focus on information texts with non-chronological reports on prehistoric creatures linked to our history topic.



## RE Hinduism

We will be find out how deities and key figures are described in Hindu sacred texts and stories. We will explore what Hindus might understand about the Divine through these stories as well as explore what the purpose of visual symbols in the mandir.



## Important Notes

Termly Value— Friendship  
Homework—daily reading, daily spelling practise, and weekly quiz, weekly maths, English or creative homework .

