

# St. George's CE. Primary School



**POLICY: ADMISSIONS  
2012-2013**

**Approved by Governing Body  
November 2010**

**ADMISSION POLICY 2012 - 2013**  
**STAMFORD ST. GEORGE'S C.E. PRIMARY SCHOOL**

St. George's School exists to provide an inspirational education and a wide range of opportunities so that every child can grow to their full potential.

Children will be considered without reference to ability, gender or race.

Children with disabilities will be treated no less favourably than other applicants.

We as a school recognise family tradition within the community and we value continued links with those children who have previously attended our school; we therefore value their subsequent family members.

The number of places available at Reception will not exceed 30. The overall capacity of the school will not exceed 210.

The school is part of the coordinated admission scheme within the County administered by the Schools Admission Team. All dates and procedures concerning application forms, deadlines and notification of offers can be found online at [www.lincolnshire.gov.uk/schooladmissions](http://www.lincolnshire.gov.uk/schooladmissions) or in the 'Going to School in Lincolnshire' booklet available from any primary school.

Governors will meet their legal obligation to children with statements of special educational needs where the school is named on the statement.

**ADMISSIONS CRITERIA**

In the case of oversubscription the following criteria will be applied in the order in which they are set out. These criteria will be applied fairly and consistently.

1. Children in public care.  
This includes the local authority providing accommodation in accordance with Section 22 of the Children Act 1989.
2. Children with a brother or sister already attending the school at the time a place is needed.  
A brother or sister is defined as:
  - A full brother or sister, whether or not resident in the same household.
  - Another child normally living for the majority of term time in the same household where an adult in the household has parental responsibility as defined by the Children Act 1989 or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996.

In the case of twins or two siblings in the same age cohort and where there is only one place available in the school, both will be considered together as one application. The school will be authorised to exceed its admission number by one, except if this breaches infant class size regulations. In this case, parents will be given the choice, either to accept the one place available and a place in a different school for the other twin or sibling or to accept places in the nearest school with two places. In the latter instance, the County Council will provide free transport for both children, provided the distance from home to school qualifies.

The child's home address is the address where they live for the majority of the school term time with a parent who has parental responsibility as defined in the Children Act 1989 or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for her or him.

It could include a child's guardians but will not usually include other relatives such as grandparents, aunts, uncles etc unless they have all the rights, duties, powers and responsibilities and authority, which by law a parent of a child has in relation to the child and their property.

Where your child lives normally during the school week with more than one parent at different addresses, the home address for the purposes of school admissions will be that of the parent who lives closest, as measured by straight line distance.

If you have more than one home, we will take as the home address the address where you and your child normally live for the majority of the school term time.

3. Priority will be given where there is evidence of a clear religious affiliation. Applicants will be asked to provide written evidence from their Priest or Minister. This will be assessed using the following criteria in this order. ***The school defines 'regular' as attendance at least monthly, for the period of at least a year. If parents have only recently moved to the area, the school can also consider written evidence of an equivalent commitment to a place of worship at the applicant's previous address.***
  - a) Children whose parents or carers are regular worshippers at St George's Church.
  - b) Children whose parents or carers are regular worshippers at a Christian Church.

4. Children with exceptional social or medical needs.  
Parents must provide documentary evidence from a professional, such as a doctor, indicating why only this school can meet the needs of the child.
5. The distance from home to school with the child living nearest the school having priority, as measured electronically by Lincolnshire County Council in a straight line from the post office address point of the home to the post office address point of the school.
6. As per LCC guidance issued September 2011, Governors agreed at their meeting held on 16<sup>th</sup> September 2011, to keep admission reserve lists for all year groups.

If there are too many applicants in any criteria given above the tie-breaker will be distance as measured in criterion 5,

**NOTES:**

1. In the case of oversubscription a reserve list will be held until the last day of the autumn term. Priority will be determined by the above criteria and not by the length of time on the list.
2. If parents are dissatisfied with the Governors decision on any applications for a placement at the school, details of the appeals procedure are available, on application, from the school office.
3. St. George's School operates in accordance with the coordinated Admissions Scheme for Lincolnshire.
4. The governors will accept admissions into other year groups if there are places. If there are more applications than places then the oversubscription criteria will be used to decide who should be offered the place.
5. The government has stated that all Local Authorities must have a Fair Access agreement that allows hard to place children, for example those that have been permanently excluded, to be given a place before any oversubscription criteria are applied and before anyone is considered from the reserve list. Such children are shared out to make sure no one school has to take too many of these children.