



ST. GEORGE'S CE PRIMARY SCHOOL LONG TERM PLANNING
LEARNING THE ST. GEORGE'S WAY- BROAD, BALANCED AND WITH DEPTH
Reception



	AUTUMN TERM		SPRING TERM		SUMMER TERM	
SUBJECTS	1	2	3	4	5	6
TERMLY VALUE	Community	Peace	Joy	Hope	Dignity	Wisdom
5 WAYS TO MENTAL WELL BEING	e.g Be Active	e.g Give	e.g Take notice	e.g Keep learning	e.g Keep learning	e.g To connect
KEY DATES/EVENTS	Curriculum evening. Phonics talk. Harvest Festival- St Georges Church.	Visit from a mummy of a new baby. Christmas service- St Georges Church.		Forest School Easter service- St Georges Church. Growing frogs.	Visit from a Police officer. Visit from the fire service. Visit from a nurse.	Educational visit to Hamerton Zoo Park/ Snettisham Park Farm / 'Food and Farming Day, Science week.
THEME:	Traditional tales. celebrations.	Sparkly	Out of this world.	Spring into life.	Superheroes and foes.	Animals.
MATHEMATICAL DEVELOPMENT Focus for term	Weeks 1-3 Baseline. Weeks 4-7 Composition, representing, comparing amounts 1,2,3, Measures- circles, triangles, positional language.	Representing numbers to 5, Composition to 5, comparing numbers, one more / one less. Introducing zero. Measures- shapes with four sides, time,	6.7.8, making pairs, combining two groups. Composition, subitising, comparison. Counting on and back, matching. Numeral recognition and ordering.	9 and 10, comparing numbers to 10. Bonds to 10. Building numbers beyond 10, counting patterns beyond 10. Measures- Spatial patterns. Spatial reasoning.	Odd and even. Adding more. Taking away. Doubling. Sharing. Grouping. Measures- Spatial patterns. Spatial reasoning.	Deepening understanding. Patterns and relationships. Measures- Spatial reasoning.

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		comparing mass and capacity.	Measures- length, height, time. 3D shapes, pattern.			
LITERACY- READING, WRITING AND COMPREHENSION Text type for term	Traditional tales- Fiction The Little Red Hen, Handa's Surprise, Goldilocks, The Ugly Duckling, The Three Little Pigs, The Gingerbread Man, Harvest / Pumpkin Soup. Africa, Handa's Hens.	Fiction Kipper's Surprise, Worried Arthur, The Scarecrow's wedding, Various stories of The Nativity, Christmas stories, Lighting a Lamp, The Diwali story, The Ramanyana. Stickman, Dear Santa. RWI HA- begin Red book ditties.	Non- fiction. Whatever Next, Aliens Love Underpants, Here Come the Aliens, non-fiction books- space/ planets, The Man on the Moon, Alien Tea on Planet Zum Zee, Q-Pootle Five, Space poems. RWI HAP- Ditty book 5+ MAP- Ditty book 1+ LAP- Word time, Pinny time.	Diary writing Jasper's Beanstalk, Guess How much I love you, Mum, My mum, Titch, Growing frogs, frog non-fiction books, Frog fact books, The Lifecycle of a Frog, The wide mouthed frog, The Easter story. RWI HAP- Purple Get writing books. MAP- Green Get writing books. LAP- Ditty book 1+	Fiction / non- fiction, labelling Nat Fantastic, Charlie's superhero underpants, Litterbug Doug, Traction Man stories, Frozen, The Incredibles, Spiderman/Batman/ Superman/ Transformers Annuals, Superhero easy readers, People who help us non-fiction books. The good Samaritan, The good shepherd- stories from the Bible. RWI HAP- Purple extension books. MAP- Purple Get writing books. LAP- Ditty book 5+	Non-chronological reports. Poetry, non-fiction. Noah's Ark, Farmer Duck, Information books- animals, Elmer stories, A Squash and a Squeeze, Rumble in the Jungle, The Selfish Crocodile, Giraffes Can't Dance, The Gruffalo, The Selfish Crocodile, Monkey See, Monkey Do, The Bad Tempered Ladybird, The Monkey Puzzle, Dear Zoo, The Sulky Vulture, The Creation Story, animal poems.

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						RWI HAP- Purple extension books. MAP- Purple Get writing books. LAP- Green Get writing books.
UNDERSTANDING OF THE WORLD- PEOPLE AND COMMUNITIES	Unit 1 Lincs agreed syllabus Myself Unit 3, Lincs agreed syllabus My friends	Unit 2 Lincs agreed syllabus. My special things. Unit 11 Lincs agreed syllabus. Our books are special	Unit 6 Lincs agreed syllabus. Special times for me and others. U C God Salvation.	Unit 5 Lincs agreed syllabus. Special times in my life.	Unit 7 Lincs agreed syllabus. Our beautiful world.	Unit 9 Lincs agreed syllabus. Our living world. U C. God. Creation.
UNDERSTANDING OF THE WORLD, THE WORLD	Explore changing weather and changes in the environment from the summer- identify and talk about- autumn walk. Notice; How vegetables are grown. How a Pumpkin decays over time- growth decay, change.	Explore changing weather and changes in the environment from the Autumn- identify and talk about- winter walk.	MATERIALS; Changing states. Water. Liquid and solid- exploring freezing and melting. Describe- what they see. Compare changes and talk about differences. Exploring the differences between where	Explore changing weather and changes in the environment from the winter- identify and talk about- Spring walk. GROWTH AND CHANGE; Observe, compare, describe. Planting beans / sunflower seeds. Watching how they grow and change. Labelling parts of the plant. Understanding what plants need to grow. Understanding how foods are produced- eat our vegetables. Explore growth and change- Human life.	GROWTH AND CHANGE; Observe, compare, describe. Growing frogs from frogspawn- Watching how they grow and change. HUMAN IMPACT UPON THE ENVIRONMENT. Develop and understanding of how our actions impact upon the planet. Recycling, water use, can and concern for	Explore changing weather and changes in the environment from the spring- identify and talk about- Summer walk. GROWTH AND CHANGE; Observe, compare, describe. Growing hatching chicks- living

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	<p>Compare; how they decay and change over time. Show care and concern for environment-prepare the gardens for winter-plant bulbs.</p> <p>Identify; parts of the bulb.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. (Handa's surprise and Handa's Hens.)</p>		<p>we live and hot and cold places on the planet.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; (Compare and contrast Antarctic with where we live. Explore it's position on the globe and our position where we live)</p>		<p>living creatures. Sustainability.</p>	<p>eggs(If funding possible.)</p>
COMPUTING-TECHNOLOGY	<p>Information technology – create digital content using ICT hardware to access age-</p>	<p>Information technology – create digital content using ICT hardware to access age-</p>	<p>Computer science – write and debug programs- Sequence pictures from stories,</p>	<p>Computer science – write and debug programs- Sequence pictures from stories, Programme BeeBots and Code A Pillar. Sequencing Jasper's Beanstalk. Photographing changes in the environment in Spring time.</p>	<p>Digital literacy – (Understanding the World) children recognise that a range of technology is used in places such as</p>	<p>Digital literacy – (Understanding the World) children recognise that a range of technology is</p>

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	<p>appropriate software. Using Netbooks and iPads- 2Paint a picture- Purple Mash. Autumn pictures, self portraits.</p> <p>Digital Literacy: E Safety To know how to safely use an iPad- rules established. To know to tell an adult if you feel unsure or uncomfortable about what you are seeing.</p>	<p>appropriate software. Using Netbooks and iPads- 2Paint a picture- Purple Mash. Christmas pictures, Bonfire night and firework pictures.</p> <p>Digital Literacy: E Safety To know how to safely use an iPad- rules established. To know to tell an adult if you feel unsure or uncomfortable about what you are seeing.</p>	<p>Programme BeeBots and Code A Pillar. 2Go on Purple Mash, Building space mazes for Beebot, Space Race- Purple Mash.</p> <p>Digital Literacy: E Safety To know how to safely use an iPad- rules established. To know to tell an adult if you feel unsure or uncomfortable about what you are seeing.</p>	<p>Digital Literacy: E Safety To know how to safely use an iPad- rules established. To know to tell an adult if you feel unsure or uncomfortable about what you are seeing.</p>	<p>homes and schools. They select and use technology for particular purposes.</p> <p>Explain what a computer is. Discuss and identify different types of technology. How are they the same? How are they different?</p> <p>Photographing the environment.</p> <p>Digital Literacy: E Safety To know how to safely use an iPad- rules established. To know to tell an adult if you feel unsure or uncomfortable about what you are seeing.</p>	<p>used in places such as homes and schools. They select and use technology for particular purposes. Explain what a computer is. Discuss and identify different types of technology. How are they the same? How are they different?</p> <p>Recording our visit using the iPads.</p> <p>Making films about the visit using green screen technology.</p> <p>Digital Literacy: E Safety To know how to safely use an iPad- rules established. To know to tell an adult if you feel</p>
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						unsure or uncomfortable about what you are seeing.
UNDERSTANDING OF THE WORLD- PEOPLE AND COMMUNITIES		Remember and talk about significant events in their own lives and those who are important to them – Re-count birthdays, Bonfire Night, weddings, Baptisms and Christenings, Christmas experiences. Timeline- how a human baby grows and changes.	Explore the past- when man first landed on the moon.	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; look at how people grow and change. Invite a baby in / a grandparent in.	Talk about the lives of the people around them and their roles in society- invite a police officer / nurse in to talk about their roles.	The importance of farming and farmers locally and for all.
EXPRESSIVE ART AND DESIGN- CREATING WITH MATERIALS	cwm- Painting- using brushes- self portraits. Loose parts are- found materials for autumn, printing with fruit and veg, Printing with cotton buds, collages-	cwm- Explore clay- Diva lamps, Rangoli patterns, Mehndi patterns, Wax resist- bonfire night pictures, Printing with	cwm- Oil pastels, design underpants, Splatter painting and space assemblages. Marbling. Drawing maps. cwm	Cwm/UWpc- painting sunflowers, exploring the life and work of Vincent Van Gogh. Powder paint and colour mixing- painting frogs Loose parts- seeds, beans and pulses.	cwm- Loose parts- Nuts and bolts. Digital art- using iPads to take self-portraits and use in assemblage- superhero street scene- silhouettes. cwm	cwm- Painting zoo animals, collage animals from the Gruffalo story cwm Construct junk model animals. Sew animal outlines- paper

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	<p>Handa's Surprise / Three Little Pigs. cwm Introduce use of indoor and outdoor construction kits and play dough kitchen. Malleable materials- play dough and salt dough. Using scissors, glue safely. Construction houses for the Three Little Pigs- Lego.</p>	<p>leaves, Scratch pictures. Making cards and calendars. Loose parts- pasta and pulses- Rangoli patterns. cwm- Hammers, golf tees into Pumpkins. Mask making, stick puppet making for a light show,</p>	<p>Design and construct space vehicles- junk modelling.</p>		<p>Construct junk model superhero vehicles and gadgets. Design and make wooden spoon superheroes.</p>	<p>plate punched holes.</p>
<p>EXPRESSIVE ARTS AND DESIGN, BEING IMAGINATIVE</p>	<p>Music Express; Who Shall I Be Today? Fabulous Food. Cross curricular links; Harvest songs- perform in church- Dingle Dangle Scarecrow, Chick chick chick chicken.</p>	<p>Music Express; A sky full of colour. When snowflakes fall. Cross curricular links; Nativity play- perform songs for parents. Christmas Service- church- perform carols to parents.</p>	<p>Music Express; Beyond the stars. When snowflakes fall. Cross curricular links; Mother's Day Perform song 'Together'.</p>	<p>Music Express; Our growing world. Growth and change. Cross curricular links; Easter service in church- perform songs to parents. 'We have a King who rides a Donkey.'</p>	<p>Music Express; Busy City. Did you see dinosaurs? Cross curricular links;</p>	<p>Music Express; Amazing African Animals. Under the sea. Cross curricular links; The Gruffalo- Perform song 'The Gruffalo song.'</p>



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PSED, sr, ms, br	Jigsaw- Being Me in My World.	Jigsaw- Celebrating difference.	Jigsaw- Dreams and Goals.	Jigsaw- Healthy me.	Jigsaw- Relationships.	Jigsaw- Changing me.
PD gmc	Introduction to PE Unit 2 move around safely in space, listen and respond, develop control when using equipment,	Ball Skills- Unit 2 Rolling and tracking, throwing and catching with a partner, dribbling, Kicking to a target.	Dance- Unit 2 move in time to the beat, copy actions, move with control and co-ordination, linking and repeating movements, linking and repeating actions, Remember and repeat actions. Fundamentals- Unit	Fundamentals- Unit 2 Develop balance, running and stopping, changing direction, jumping, hopping, travelling in different ways using equipment.	Games- Unit 2 Develop accuracy throwing, keeping score, move safely playing tagging games, play against an opponent, develop coordination, striking a ball, teamwork.	Gymnastics- Unit 2 Create short sequences using shapes, balances and travelling actions, balancing, safely using apparatus, landing safely from a height, rocking and rolling, over and through apparatus, create short sequences linking actions together and including apparatus.
Visits out or visitors into school				Forest School. Visit from a grandparent / from a mother and baby.	Visit by a police officer, fire fighters, a nurse, a builder- people who help us.	Educational visit to Hamerton Zoo Park/ Snettisham Park Farm / Food and farming Day.