

<p><b>Communication and Language</b></p> <p>Focus on correct way to handle books, sharing stories, choosing stories from the library. Shared reading weekly. Library books to be taken home by all. There will be a book vote for our end of the day story each day to promote excitement around the texts we will be reading.</p> <p>We will also make sure children can follow simple instructions to maintain our environment. Rhymes and rhyming songs will help the children to learn.</p>	<p><b>Personal, Social and Emotional Development</b></p> <p>The main focus here will be on how the children settle in their new environment. Can they leave their parent or carer happily and be independent within the classroom. Can they interact with their peers? Play? Communicate? We will have a rolling snack to promote independent in this area and in toileting.</p>	<p><b>Physical Development</b></p> <p>For fine motor practise there will be a range of activities including: Pegging, threading, lacing, cutting, mazes, painting, scissor control activities, baby powder and mark making tools in tough spot, Play dough Kitchen. In PE lessons we will get used to dressing and undressing and learning the rules and expectations.</p>	<p><b>Literacy</b></p> <p>The main focus will be Traditional tales; Goldilocks and the Three Bears, The Little Red Hen, The Ugly Ducklings, Owl Babies, We're going on a bear hunt, The Three Little Pigs, The Gingerbread man. There was an old woman who lived in a shoe.</p> <p>In phonics we will start with teaching set 1 sounds;</p> <p>m , a , s , d ,</p> <p>t , p , i , n ,</p> <p>g , o , c , k ,</p> <p>u , b , f , e ,</p>
<p><b>'We are Storytellers'</b></p> 			
<p><b>Mathematics</b></p> <p>An important starting point in maths will be key times of day, class and routines. Exploring the continuous provision inside and out. Where do things belong using positional language.</p> <p>A key focus will be numbers to 5. The children will match and sort and compare amounts.</p> <p>In measure, shape and spatial thinking the children will compare size, mass and capacity and be exploring pattern.</p>	<p><b>Understanding the World</b></p> <p>There will be a big focus on the season of autumn. We will look at the natural world and talk about what we can see. We will also explain the changes we can see happening. This will all culminate in an Autumn walk before half term around the local area.</p>	<p><b>Expressive Arts and Design</b></p> <p>We will practice and Sing familiar rhymes and songs like: 'Chick, chick, chick, chick, chicken.', 'Dingle Dangle scarecrow', 'Sing a song for Harvest.', 'Thank you lord; and 'Autumn days' chorus. We will also learn how to use different musical instruments and explore colour and painting and drawing.</p>	<p><b>Characteristics of Effective Teaching and Learning</b></p> <p>The main focus of this first half term will be making sure the children are happy and settled. Key routines will need to be established. The adults in reception will stay with the children at all times including any breaktimes and lunchtimes to ensure that the children are okay. We will not go into collective worship straight away so we can establish other routines and administer the baseline assessments.</p>