**Year 6 English Medium Term Plan 2021-2022**

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| **Term 1** | **Term 2** | **Term 3** |
| **Theme: Undercover Agents!**Text: Stormbreaker – Anthony HorrowitzSpelling:Adjectives with –ant endings, ambitious synonyms for adjectives, nouns with –ent endings-cious and –tious endings-ed endings-cial and –tial endingsContraction and possession apostrophes**Grammar and Punctuation**: Formal and informal language – spoken and writtenUse of colons and semi colons Use of a variety of clauses, phrases and sentence typesUsing commas to indicate parenthesis. Indicate grammatical features by:Use brackets, dashes or commas to indicate parenthesisUse semi-colons, colons or dashes to mark boundaries between independent clausesUse a colon to introduce a listPunctuate bullet points consistently.Written Outcomes: Children write a formal letter applying to be a member of William Hildyard spy academy. They will study a variety of character descriptions and write their own. Children will write non-fiction texts and user manuals for a range of spy gadgets.  | **Theme: Watery Worlds**Text: The Wind in The Willows by Kenneth GraemeA River’s Journey by Valerie Bloom**Spelling**: Prefixes, -sure & -ture suffix endings-ous & -ious suffix endingsvowel suffixes 1 & 2-cian & -ssion suffix endingsSyllable division**Grammar and Punctuation**: Types of sentences (statements, commands, questions, exclamations)Correct verb tensesPersonification, imagery, figurative language, audience and purpose.**-cious -tious suffix endi****Written Outcomes**: Children create new character for Wind in The Willows and write character descriptions.Children write a new chapter for Wind in The Willows sequel.Children write poems based on work of Valerie Bloom. | **Theme: Frozen Kingdom!**Text: Shackleton’s Adventures, ‘Ice Trap!’**Spelling**: ie or ei speliing patternshyphenssilent lettersDouble f,s,l,z,k spelling patternsSuffixes after a ‘y’Suffix -ly**Grammar and Punctuation**: Active and passive sentencesUse of the subjunctive formAdverbials of time, place and number.Use elaborated language of description, including expanded noun phrases, adjectives, adverbials and a variety of subordinate clauses, including relative clauses. Use semi-colons to mark boundary between independent clauses.Correct use of speech punctuation to mark dialogue. **Written Outcomes:** Children write biographies based on Ernest ShackletonChildren write diary extracts in role as members of Shackleton’s crew. |

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| **Term 4** | **Term 5** | **Term 6** |
| **Theme: Frozen Kingdom!****Spelling**: -tch endings -er -est endings J endingsRevisit- -cious and –tious endingsRevision**Grammar and Punctuation**: Active and passive sentencesUse of the subjunctive formAdverbials of time, place and number.Use elaborated language of description, including expanded noun phrases, adjectives, adverbials and a variety of subordinate clauses, including relative clauses. Use semi-colons to mark boundary between independent clauses.Correct use of speech punctuation to mark dialogue. **Written Outcomes:**Children write a short story based on an animal from the Artic or Antartic.Children write newspaper reports about Shackleton’s adventures.  | **Theme**: The Human Body!**Text:** Wonder by R.J Placio**Spelling**:ee spelt yoy ois and es endings ll endingsre-visit -sure & -ture suffix endings-tch endings**Grammar and Punctuation**: consolidation of all grammar and punctuation for Year 6.**Written Outcomes:**Children write letters, diaries and poems in role as a variety of different characters. Children explore a range of non-fiction texts about the systems within the Human Body. They write short stories for younger children explaining a day in the life of a red blood cell.  | **Theme: Ancient Greece****Text:** Percy Jackson and the Lightning Thief by Rick Rordan**Spelling**: consolidation of all spelling patterns for Year 5&6.**Grammar and Punctuation**: consolidation of all grammar and punctuation for Year 6.**Written Outcomes:** Children will apply all of their knowledge to write instructional texts, rules and guides. They will also write newspaper reports about the ‘Godly Games’.  |