**Year 6 English Medium Term Plan 2021-2022**

|  |  |  |
| --- | --- | --- |
| **Term 1** | **Term 2** | **Term 3** |
| **Theme: Undercover Agents!**  Text: Stormbreaker – Anthony Horrowitz  Spelling:  Adjectives with –ant endings, ambitious synonyms for adjectives, nouns with –ent endings  -cious and –tious endings  -ed endings  -cial and –tial endings  Contraction and possession apostrophes  **Grammar and Punctuation**:  Formal and informal language – spoken and written  Use of colons and semi colons  Use of a variety of clauses, phrases and sentence types  Using commas to indicate parenthesis.  Indicate grammatical features by:  Use brackets, dashes or commas to indicate parenthesis  Use semi-colons, colons or dashes to mark boundaries between independent clauses  Use a colon to introduce a list Punctuate bullet points consistently.  Written Outcomes:  Children write a formal letter applying to be a member of William Hildyard spy academy. They will study a variety of character descriptions and write their own. Children will write non-fiction texts and user manuals for a range of spy gadgets. | **Theme: Watery Worlds**  Text: The Wind in The Willows by Kenneth Graeme  A River’s Journey by Valerie Bloom  **Spelling**:  Prefixes,  -sure & -ture suffix endings  -ous & -ious suffix endings vowel suffixes 1 & 2  -cian & -ssion suffix endings  Syllable division  **Grammar and Punctuation**:  Types of sentences (statements, commands, questions, exclamations)  Correct verb tenses  Personification, imagery, figurative language, audience and purpose.  **-cious -tious suffix endi**  **Written Outcomes**:  Children create new character for Wind in The Willows and write character descriptions.  Children write a new chapter for Wind in The Willows sequel.  Children write poems based on work of Valerie Bloom. | **Theme: Frozen Kingdom!**  Text: Shackleton’s Adventures, ‘Ice Trap!’  **Spelling**:  ie or ei speliing patterns  hyphens  silent letters  Double f,s,l,z,k spelling patterns  Suffixes after a ‘y’  Suffix -ly  **Grammar and Punctuation**:  Active and passive sentences  Use of the subjunctive form  Adverbials of time, place and number. Use elaborated language of description, including expanded noun phrases, adjectives, adverbials and a variety of subordinate clauses, including relative clauses.  Use semi-colons to mark boundary between independent clauses.  Correct use of speech punctuation to mark dialogue.  **Written Outcomes:**  Children write biographies based on Ernest Shackleton  Children write diary extracts in role as members of Shackleton’s crew. |

**Year 6 English Medium Term Plan 2021-2022**

|  |  |  |
| --- | --- | --- |
| **Term 4** | **Term 5** | **Term 6** |
| **Theme: Frozen Kingdom!**  **Spelling**:  -tch endings  -er -est endings  J endings  Revisit- -cious and –tious endings  Revision  **Grammar and Punctuation**:  Active and passive sentences  Use of the subjunctive form  Adverbials of time, place and number. Use elaborated language of description, including expanded noun phrases, adjectives, adverbials and a variety of subordinate clauses, including relative clauses.  Use semi-colons to mark boundary between independent clauses.  Correct use of speech punctuation to mark dialogue.  **Written Outcomes:**  Children write a short story based on an animal from the Artic or Antartic.  Children write newspaper reports about Shackleton’s adventures. | **Theme**: The Human Body!  **Text:** Wonder by R.J Placio  **Spelling**:  ee spelt y  oy oi  s and es endings  ll endings  re-visit -sure & -ture suffix endings  -tch endings  **Grammar and Punctuation**: consolidation of all grammar and punctuation for Year 6.  **Written Outcomes:**  Children write letters, diaries and poems in role as a variety of different characters.  Children explore a range of non-fiction texts about the systems within the Human Body. They write short stories for younger children explaining a day in the life of a red blood cell. | **Theme: Ancient Greece**  **Text:** Percy Jackson and the Lightning Thief by Rick Rordan  **Spelling**:  consolidation of all spelling patterns for Year 5&6.  **Grammar and Punctuation**: consolidation of all grammar and punctuation for Year 6.  **Written Outcomes:**  Children will apply all of their knowledge to write instructional texts, rules and guides. They will also write newspaper reports about the ‘Godly Games’. |